



MATSYODARI SHIKSHAN SANSTHA'S

ARTS COLLEGE TIRTHPURI

TAL. GHANSAWANGI DIST. JALNA



Internal Quality Assurance Cell

Criterion 1 – Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stake holders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Feedback 2022-23

Gauri
Coordinator
IQAC
MSS Arts College Tirthpuri



Principals
Matsyodari Shikshan Sanstha's
Arts College, Tirthpuri
T.O. Ghansawangi, Dist. Jalna-431200



MATSYODARI SHIKSHAN SANSTHA'S
ARTS COLLEGE TIRTHPURI
TAL. GHANSAWANGI DIST. JALNA

Feedback Analysis

A Report on the Student Feedback on Curriculum Academic Year 2022-23

Online feedback on curriculum collected from the students for the academic year 2022-23 on various important aspects which include:

1. Structure of the Curriculum
2. Clarity and relevance of textual reading material
3. Difficulties level of the course content
4. Weightage to practical/fieldwork /Project
5. Library resources availability
6. Topics for competitive examinations included in the Curriculum
7. Applicability of the Curriculum to real life situations
8. Extent of participatory learning and student involvement
9. Creation of interest to pursue higher education
10. Weightage given to skill development
11. Employment orientation in the Curriculum
12. Overall rating

161 students participated in the survey consisting of 12 aspects / questions

Coordinator
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Principal
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MATSYODARI SHIKSHAN SANSTHA'S
ARTS COLLEGE TIRTHPURI

TAL. GHANSAWANGI DIST. JALNA

Feedback Analysis

**Summary of Feedback
Students Feedback on Curriculum
Academic Year 2022-23**

Sr. No.	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Structure of the Curriculum	88	68	05	00
2	Clarity and relevance of textual reading material	73	72	15	01
3	Difficulties level of the course content	65	74	19	03
4	Weightage to practical/fieldwork /Project	65	74	19	03
5	Library resources availability	84	60	14	03
6	Topics for competitive examinations included in the Curriculum	75	54	26	06
7	Applicability of the Curriculum to real life situations	80	67	10	04
8	Extent of participatory learning and student involvement	80	68	11	02
9	Creation of interest to pursue higher education	100	54	06	01
10	Weightage given to skill development	91	59	08	03
11	Employment orientation in the Curriculum	85	56	18	02
12	Overall rating	91	56	11	03
	Total	161			

Yuvika
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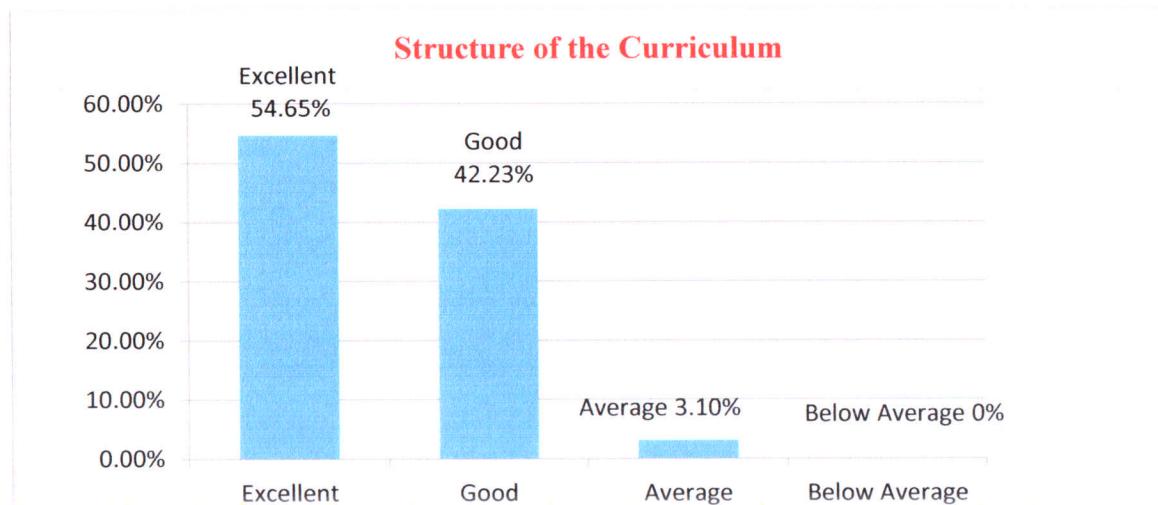


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Feedback Analysis

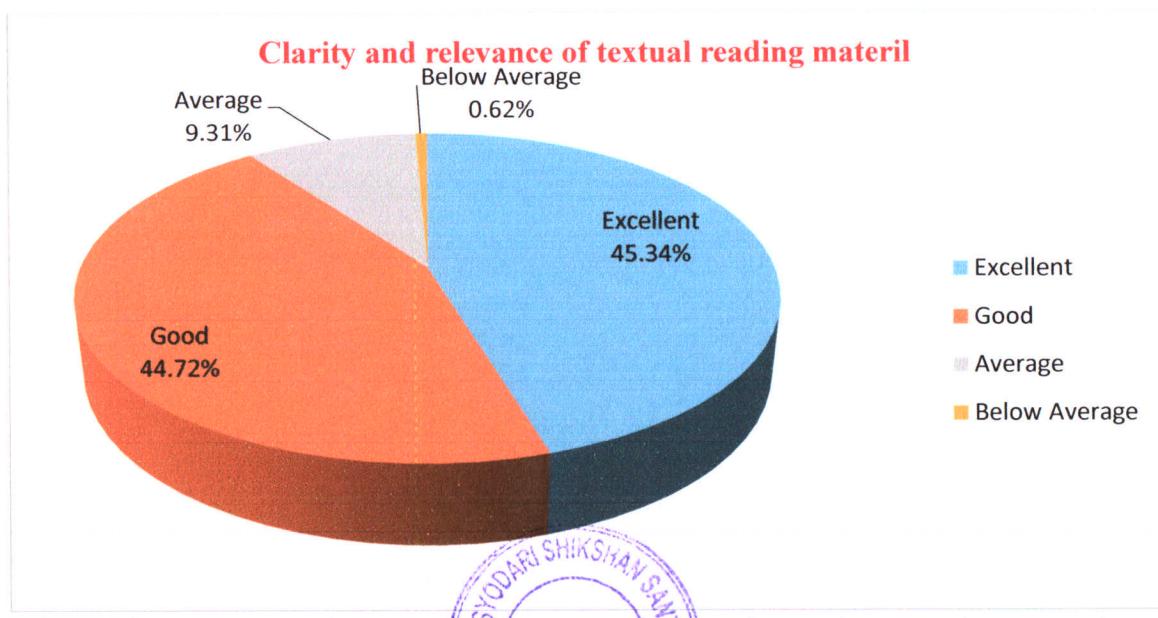
1. Structure of the Curriculum

Responses : 161



2. Clarity and relevance of textual reading material

Responses : 161





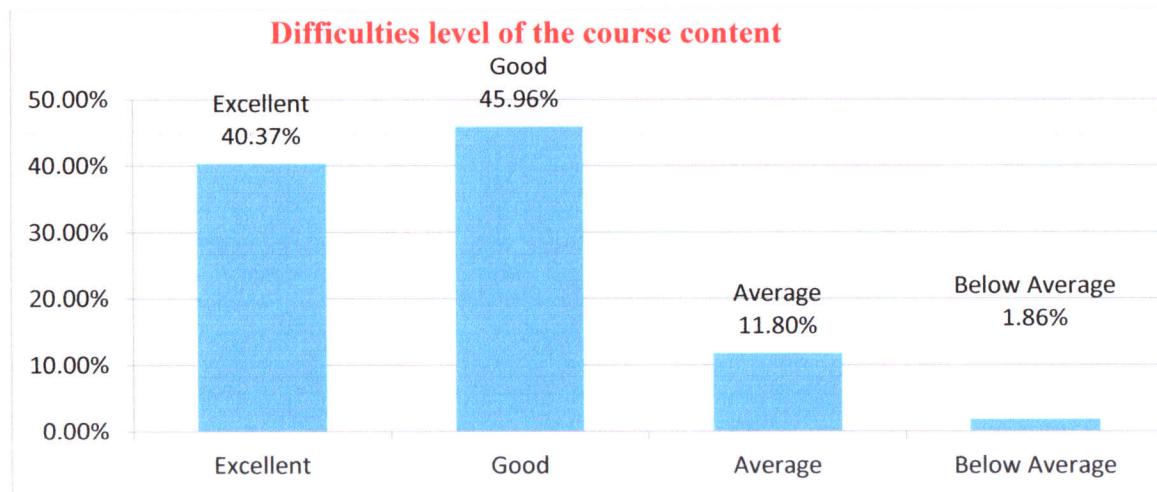
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Feedback Analysis

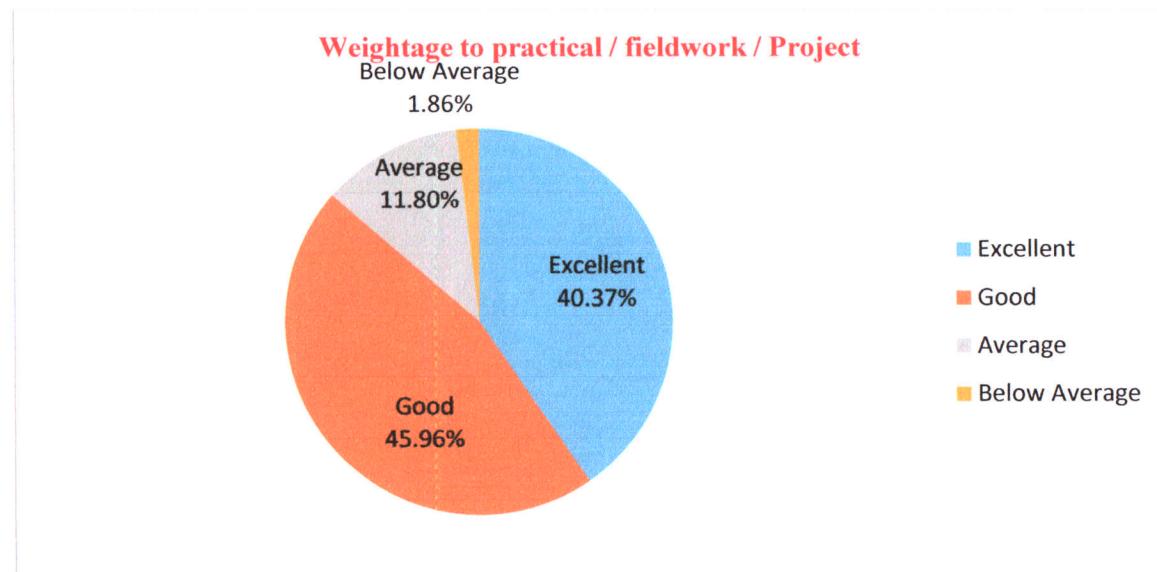
3. Difficulties level of the course content

Responses : 161



4. Weightage to practical/fieldwork /Project

Responses : 161





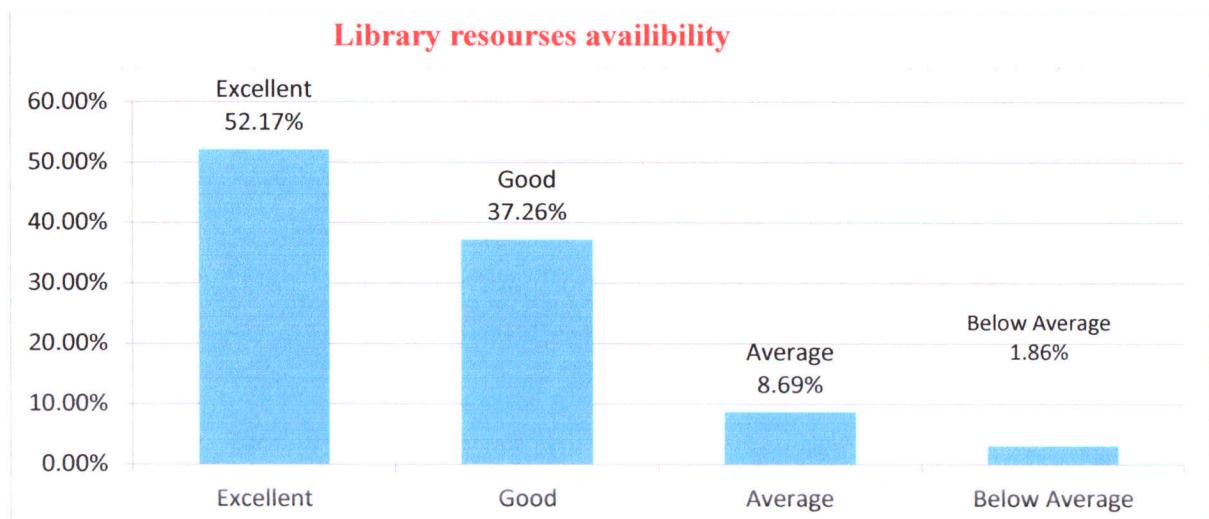
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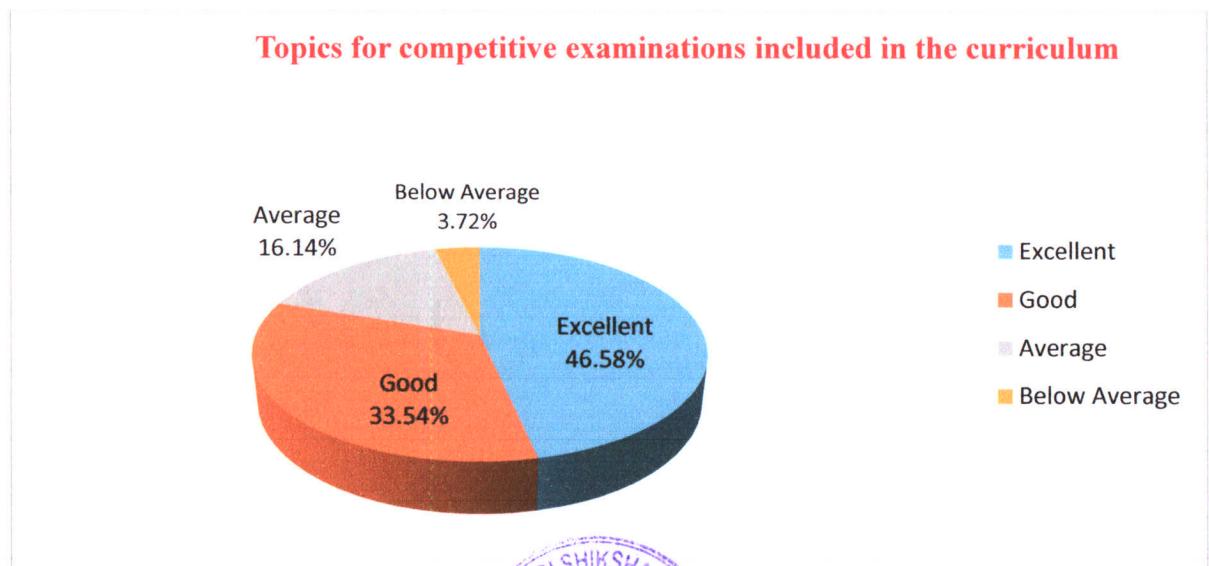
5. Library resources availability

Responses : 161



6. Topics for competitive examinations included in the Curriculum

Responses : 161



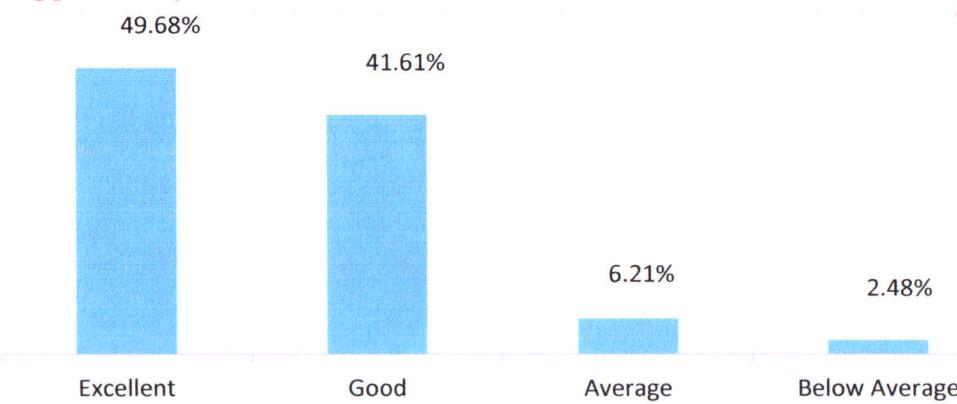


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Feedback Analysis

7. Applicability of the Curriculum to real life situations

Responses : 161

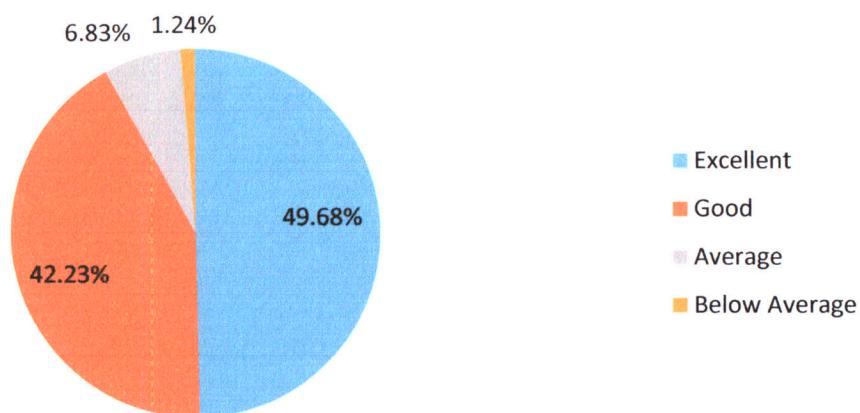
Applicability of the curriculum to real life situations



8. Extent of participatory learning and student involvement

Responses : 161

Extent of participatory learning and student involvement





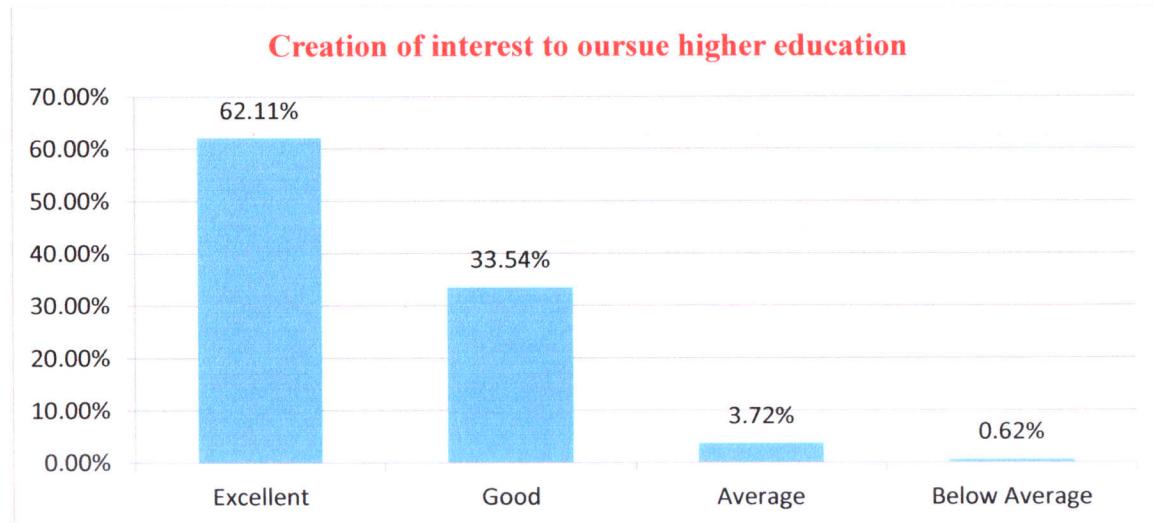
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Feedback Analysis

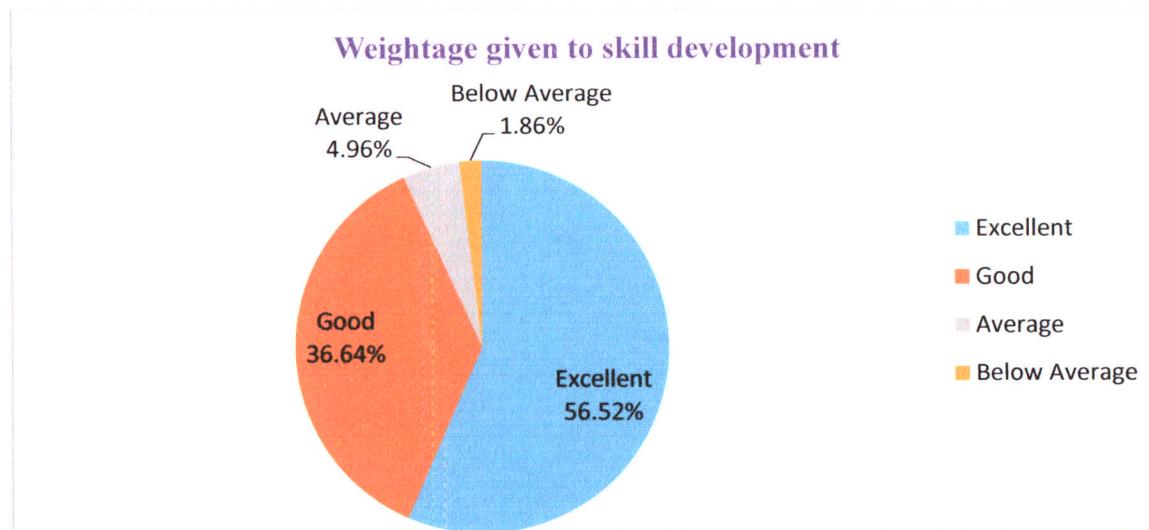
9. Creation of interest to pursue higher education

Responses : 161



10. Weightage given to skill development

Responses : 161

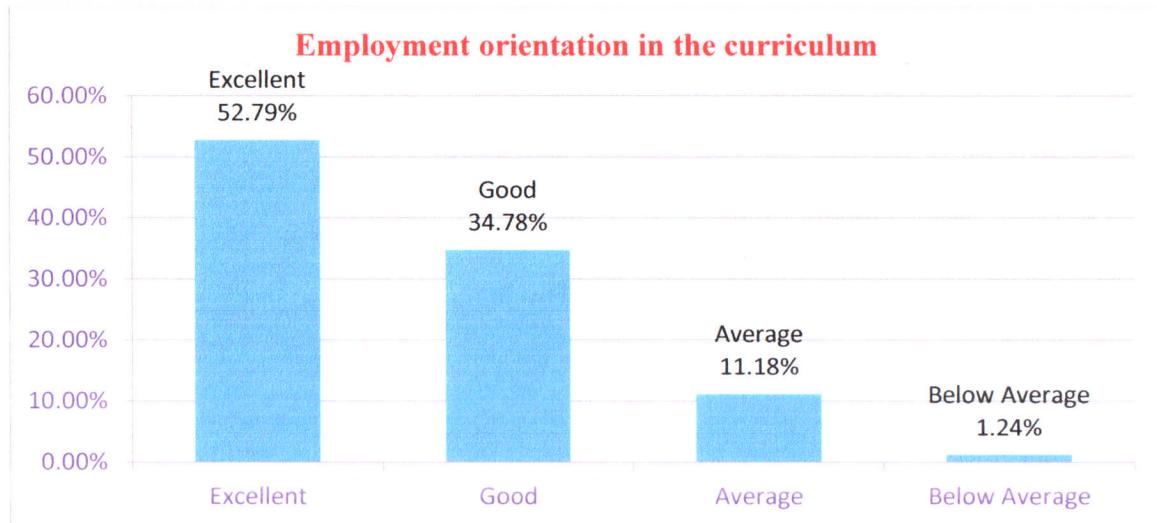




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Feedback Analysis

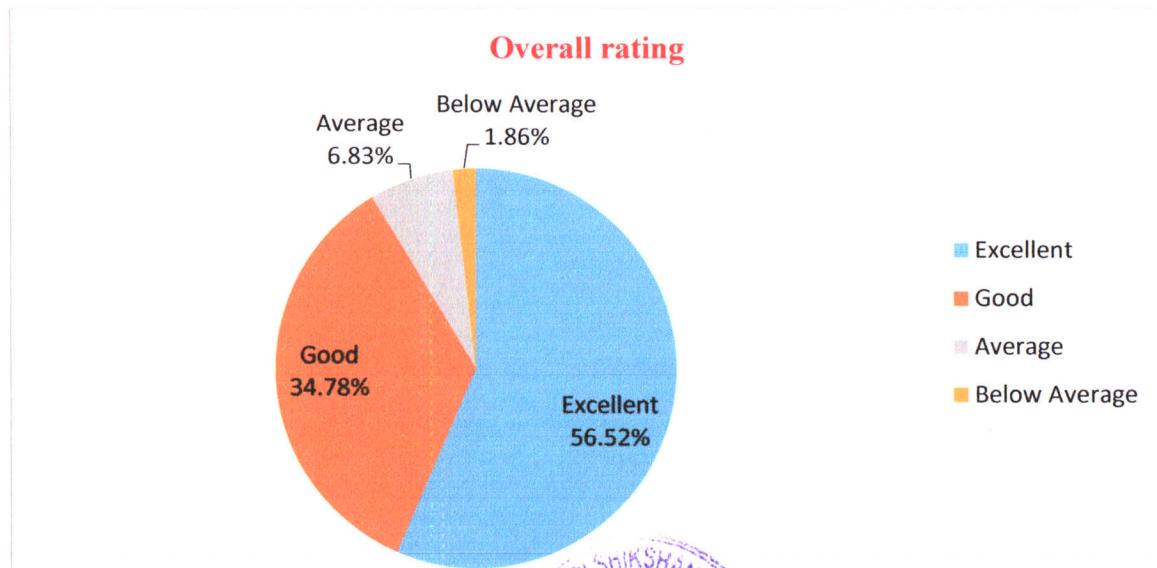
11. Employment orientation in the Curriculum

Responses : 161



12. Overall rating

Responses : 161





MATSYODARI SHIKSHAN SANSTHA'S

ARTS COLLEGE TIRTHPURI

TAL. GHANSAWANGI DIST. JALNA

Feedback Analysis

Respondents Details:

1. Structure of the Curriculum

From the total 161 student respondents, maximum 88 respondents rated as excellent in respect of Structure of the Curriculum, followed by 68 respondents rated it as good, 05 respondents replied as average.

2. Clarity and relevance of textual reading material

It is found that the 73 of student's respondent opinioned that the applicability of the Clarity and relevance of textual reading material found excellent, 72 thinks as good, 15 replied as it is average while 01 mentioned as below average.

3. Difficulties level of the course content

The 65 respondents from the total students noted that Difficulties level of the course content in curriculum found excellent, followed by 74 remarked as good, 19 thinks it is average and 03 noted as below average.

4. Weightage to practical/fieldwork /Project

From the total 161 respondents, 65 of student respondents opinioned that the Weightage to practical/fieldwork /Project in curriculum found excellent, 74 opinioned it as good, 19 rated it as average and 03 as below average.

5. Library resources availability

It is found that the 84 number of respondents opinioned that the Library resources availability in curriculum is found excellent, 60 thinks in this case as good, 14 opinioned as average, while 03 responded as below average.

6. Topics for competitive examinations included in the Curriculum

The six aspect of the feedback is concerned with Topics for competitive examinations included in the Curriculum. The collected information indicate that the 75 number of respondents found that the topics for competitive examinations included in the curriculum is excellent, followed by 54 says it is good, 26 opinioned it is average and 06 below average.





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Feedback Analysis

7. Applicability of the Curriculum to real life situations

From the total 161 respondents, the maximum number of respondents 80 rated as, the Applicability of the Curriculum to real life situations in curriculum, excellent, followed by 67 respondents rated it is as good, 10 respondents say it is average while 04 responded as below average.

8. Extent of participatory learning and student involvement

It is observed that 80 of the students feel that Extent of participatory learning and student involvement taught is excellent, followed by 68 of them opinioned as good, 11 observed it is average, 02 student respondents rated as below average.

9. Creation of interest to pursue higher education

From the total 161 student's, highest 100 of the respondents opinioned that the Creation of interest to pursue higher education in curriculum taught found excellent, 54 thinks as good, 06 observed it is as average and 01 respondents opinioned as below average.

10. Weightage given to skill development

It is observed that the 91 respondents think that Weightage given to skill development in curriculum is found excellent. The 59 respondents remarked in this respect as good, 08 respondents say Weightage given to skill development in curriculum is average and 03 students thinks as below average.

11. Employment orientation in the Curriculum

From the total 161 respondents 85 opinioned that the Employment orientation in the Curriculum is found excellent, followed by 56 thinks that it is good, 18 says it is average while 02 respondents opinioned it below average.

12. Overall rating

It is found that maximum 91 students respondent rated to curriculum found excellent, 56 think it is good, 11 rated it as average, 03 students respondent as below average.



Principal

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MATSYODARI SHIKSHAN SANSTHA'S
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Feedback Analysis

Conclusion:

The consolidated feedback report of Students on curriculum is shared with the all HOD's / Co-ordinators / Officials of different departments for further appropriate action and decision making in this respect.

Coordinator
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MATSYODARI SHIKSHAN SANSTHA'S
ARTS COLLEGE TIRTHPURI

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Feedback Analysis

**A Report on the Teacher Feedback on Curriculum
Academic Year 2022-23**

Offline feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2022-23 on various important aspects which include:

1. The allocation of the credits to the course is appropriate
2. The depth of the course content is adequate to have significant learning outcomes
3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics
4. The timely coverage of syllabus is possible in the mentioned number of hours
5. The unit/ sections in the syllabus are properly sequenced
6. The recommended textbooks are adequate and map into the syllabus
7. Sufficient reference materials and books are available for the topics mentioned in the syllabus
8. The pre-requisite are appropriate for this course
9. The course content satisfy the needs of follow on courses
10. The programme and curriculum is enriched as compared to similar programme offered by other universities

15 Teachers participated in the survey consisting of 10 aspects / questions



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Feedback Analysis

**Summary of Feedback
Teachers Feedback on Curriculum
Academic Year 2022-23**

Sr.No	Parameters	Excellent	Good	Average	Poor
1	The allocation of the credits to the course is appropriate	08	06	01	
2	The depth of the course content is adequate to have significant learning outcomes	07	07	01	
3	The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics	08	06	01	
4	The timely coverage of syllabus is possible in the mentioned number of hours	10	04	01	
5	The unit/ sections in the syllabus are properly sequenced	11	03	01	
6	He recommended textbooks are adequate and map into the syllabus	09	05	01	
7	Sufficient reference materials and books are available for the topics mentioned in the syllabus	08	05	02	
8	The pre-requisite are appropriate for this course	09	05	01	
9	The course content satisfy the needs of follow on courses	08	06	01	
10	The programme and curriculum is enriched as compared to similar programme offered by other universities	08	06	01	
	Total	15			




Principal
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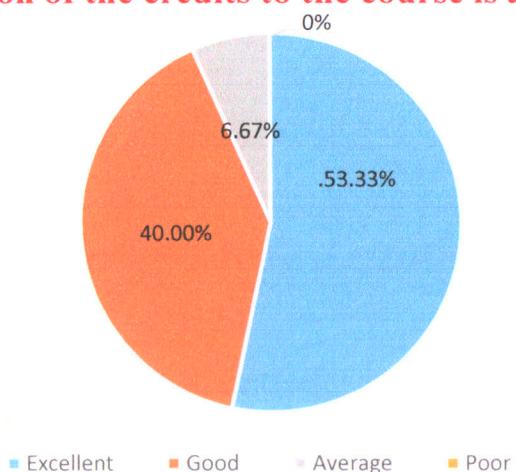
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Feedback Analysis

1. The allocation of the credits to the course is appropriate

Responses : 15

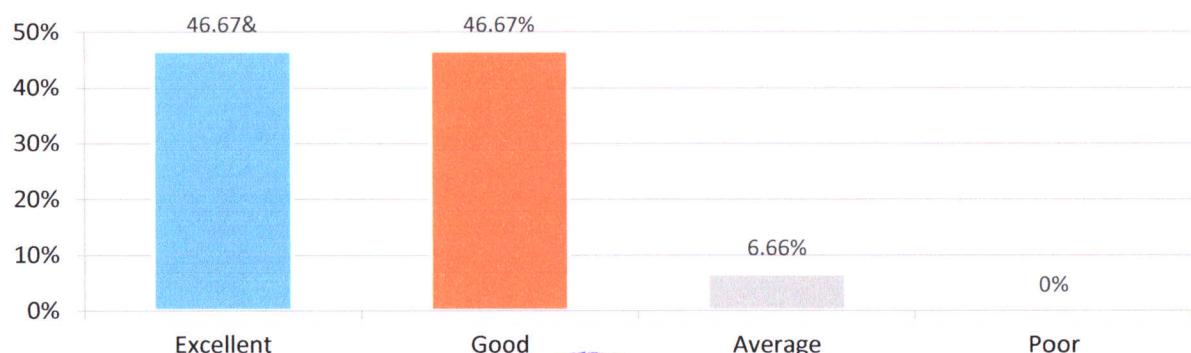
The allocation of the credits to the course is appropriate



2. The depth of the course content is adequate to have significant learning outcomes

Responses : 15

The depth of the course content is adequate to have significant learning outcomes





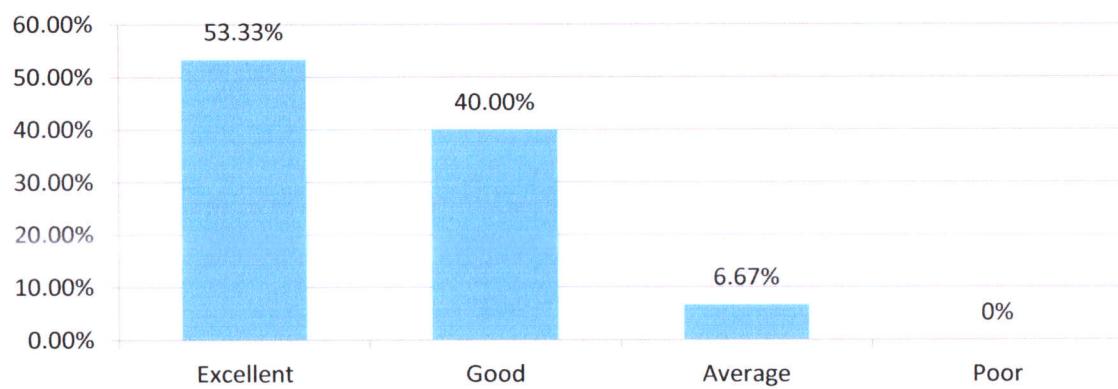
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Feedback Analysis

3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics

Responses : 15

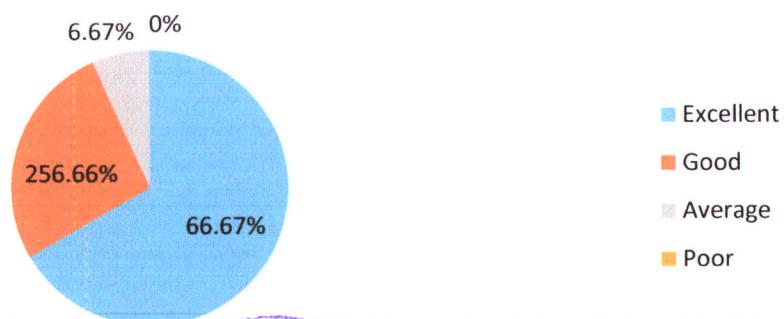
The syllabus is sufficient to bridge the gap between the industry standards/current global scenarios and academics



4. The timely coverage of syllabus is possible in the mentioned number of hours

Responses : 15

The timely coverage of syllabus is possible in the mentioned number of hours





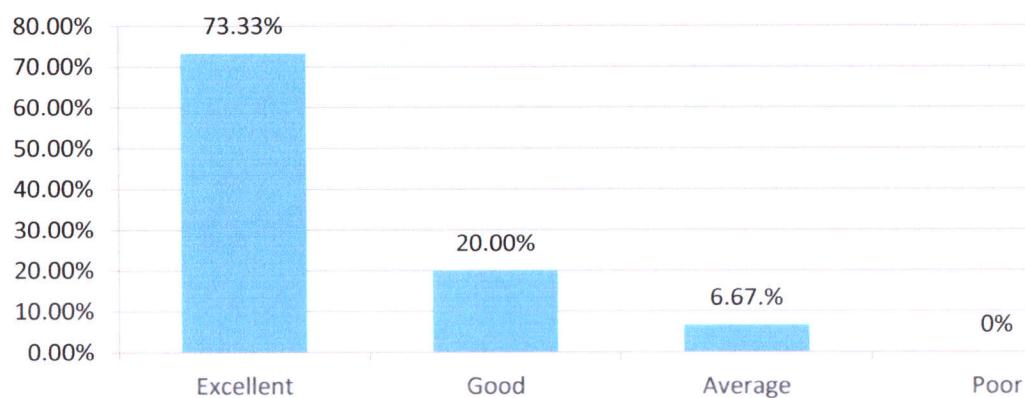
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Feedback Analysis

5. The unit/ sections in the syllabus are properly sequenced

Responses : 15

The unit/sections in the syllabus are properly sequenced



6. He recommended textbooks are adequate and map into the syllabus

Responses : 15

He recommended textbooks are adequate and map into the syllabus





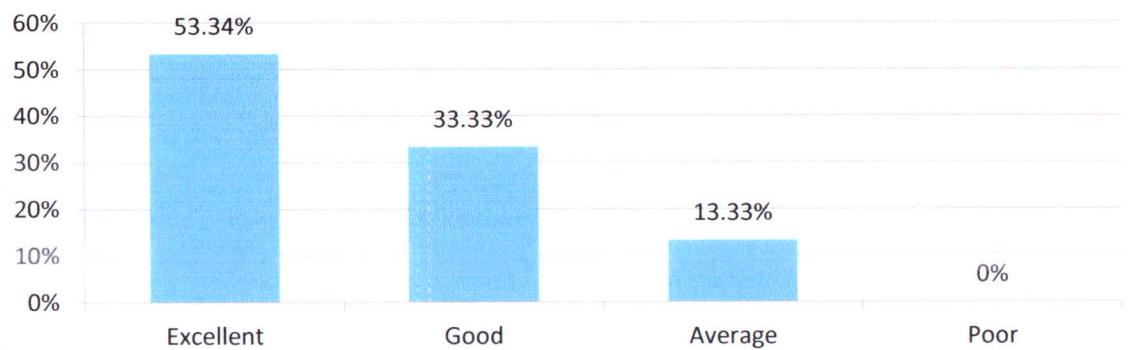
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Feedback Analysis

7. Sufficient reference materials and books are available for the topics mentioned in the syllabus

Responses : 15

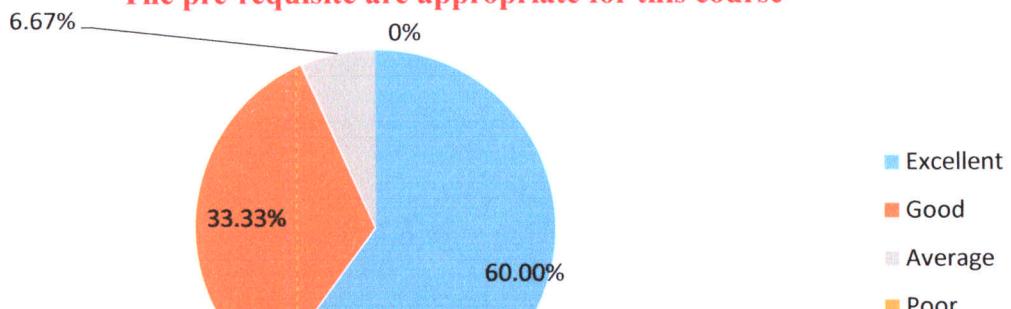
Sufficient reference materials and books are available for the topics mentioned in the syllabus



8. The pre-requisite are appropriate for this course

Responses : 15

The pre-requisite are appropriate for this course



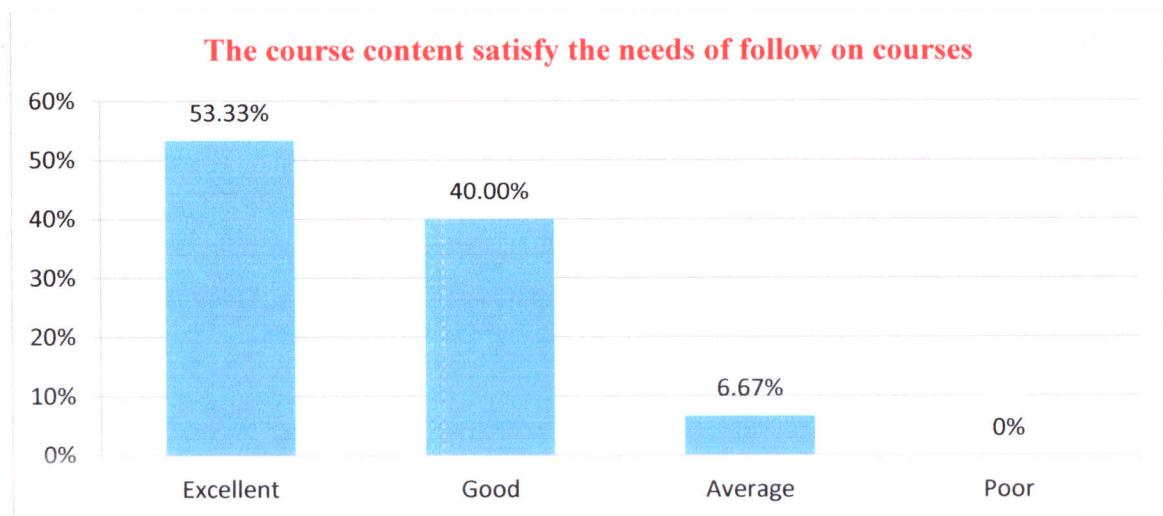


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Feedback Analysis

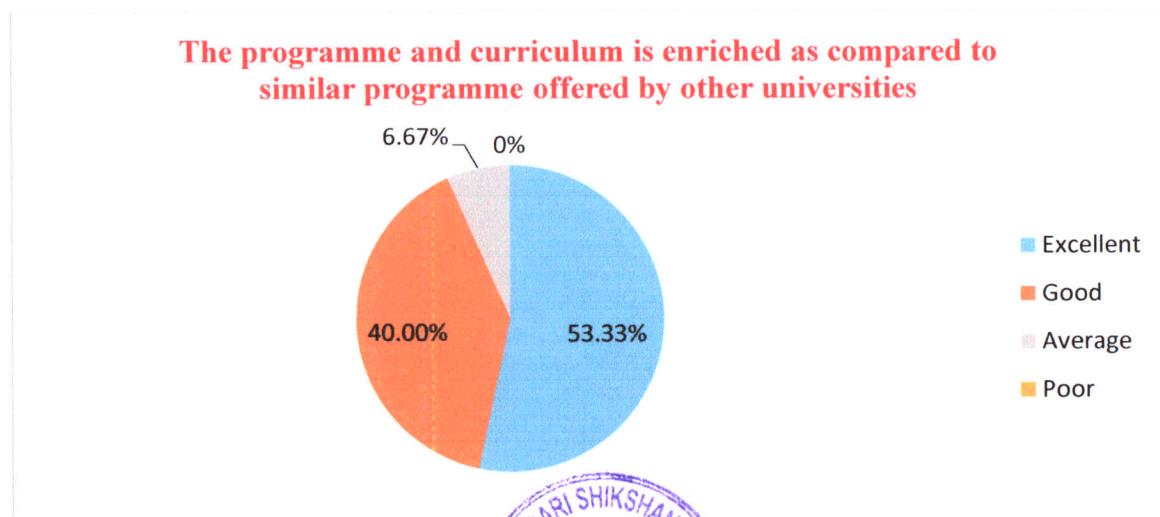
9. The course content satisfy the needs of follow on courses

Responses : 15



10. The programme and curriculum is enriched as compared to similar programme offered by other universities

Responses : 15





Feedback Analysis

Respondents Details:

1. The allocation of the credits to the course is appropriate

The 15 teacher respondents had given their responses on the allocation of the credits to the course is appropriate. It is found that majority 08 respondents rated as excellent, followed by 06 and 01 respondents says good, and average respectively.

2. The depth of the course content is adequate to have significant learning outcomes

It is found that the maximum 07 of teacher respondent opinioned that the depth of the course content is adequate to have significant learning outcomes in curriculum is found excellent, followed by 07 think it is good, 01 replied as it is average.

3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics

The highest 08 respondents from the total teacher think that The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics in curriculum found excellent; followed by: 06 remarked as good, 01 opinioned it is as average, no one selects the below average option in this respect.

4. The timely coverage of syllabus is possible in the mentioned number of hours

The fourth aspect of this survey concerned with The timely coverage of syllabus is possible in the mentioned number of hours in curriculum. From the total 15 teacher respondents, majority teachers 10 says that the Weightage given to employability in curriculum found excellent. 04 observed it is good, 01 rated it as average.

5. The unit/ sections in the syllabus are properly sequenced

As far as the unit/ sections in the syllabus are properly sequenced is concerned maximum 11 number of respondents opinioned that they found it excellent followed by 03 think it is as good, 01 remarked it as average and responses not received as below average in this case.

6. The recommended textbooks are adequate and map into the syllabus

The sixth aspect of the feedback is concerned with the recommended textbooks are adequate and map into the syllabus. It is observed that the maximum 09 teachers say that the incorporation of the latest knowledge & information in curriculum found excellent. 05 says it is good, 01 rated as it is average.





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Feedback Analysis

7. Sufficient reference materials and books are available for the topics mentioned in the syllabus

From the total 15 teacher respondents, the maximum 08 respondents found sufficient reference materials and books are available for the topics mentioned in the syllabus in curriculum found excellent, followed by 05 and 02 replied as good and average respectively in this respect.

8. The pre-requisite are appropriate for this course

The Maximum 09 of the teachers says the pre-requisite are appropriate for this course is found excellent, followed by 05 opined as it is good, 01 says average and no response received as poor in this case.

9. The course content satisfy the needs of follow on courses

On the feedback of the course content satisfy the needs of follow on courses in the curriculum, from the teacher respondents, maximum 08 opinioned that the weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is found excellent, followed by 06 says it is good, 01 replied as average and responses not received as poor as far as this issue is concerned.

10. The programme and curriculum is enriched as compared to similar programme offered by other universities

The maximum respondents 08 rated excellent, the programme and curriculum is enriched as compared to similar programme offered by other universities in curriculum, followed by 06 rated as good, 01 rated as average.

The consolidated feedback report of teachers on curriculum is shared with the all HOD's/ Co-ordinators Officials of different departments for further appropriate action and decision making in this respect.

Chitrak
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Principal
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Feedback Analysis

A Report on the Alumni Feedback on Curriculum Academic Year 2022-23

Offline feedback on curriculum collected from the alumni for the academic year 2022-23 on various important aspects which include:

1. The curriculum had been updated from time to time
2. Curriculum was relevant for employability
3. Curriculum was effective in developing innovative thinking
4. Syllabus was effective in developing skill oriented human resources
5. Syllabus was need based
6. Curriculum was effective for development of entrepreneurship

49 alumni participated in the survey consisting of 06 aspects / questions

Coordinator
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Feedback Analysis

**Summary of Feedback
Alumni Feedback on Curriculum
Academic Year 2022-23**

Sr.No	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum had been updated from time to time	20	22	07		
2	Curriculum was relevant for employability	19	24	06		
3	Curriculum was effective in developing innovative thinking	24	20	05		
4	Syllabus was effective in developing skill oriented human resources	22	23	04		
5	Syllabus was need based	21	22	06		
6	Curriculum was effective for development of entrepreneurship	20	24	05		
	Total	49				

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Signature
Principal
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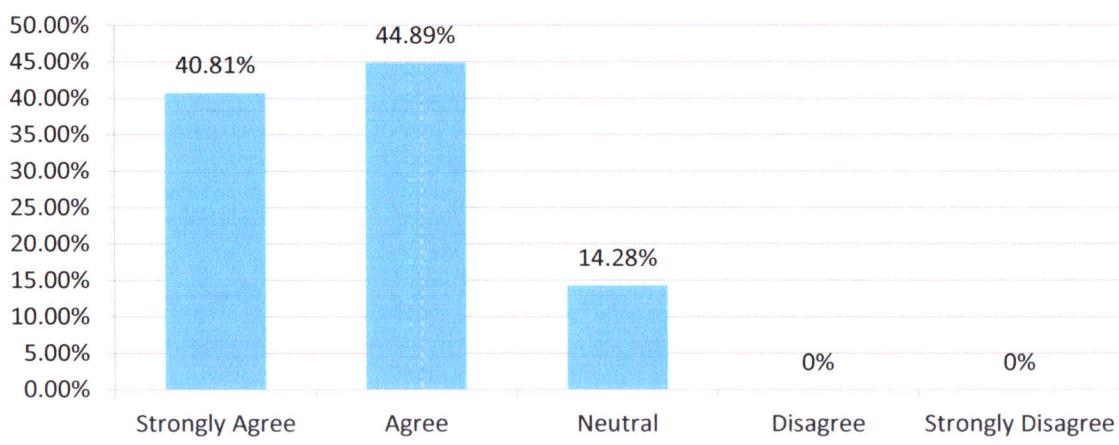
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Feedback Analysis

1. The curriculum had been updated from time to time

Responses : 49

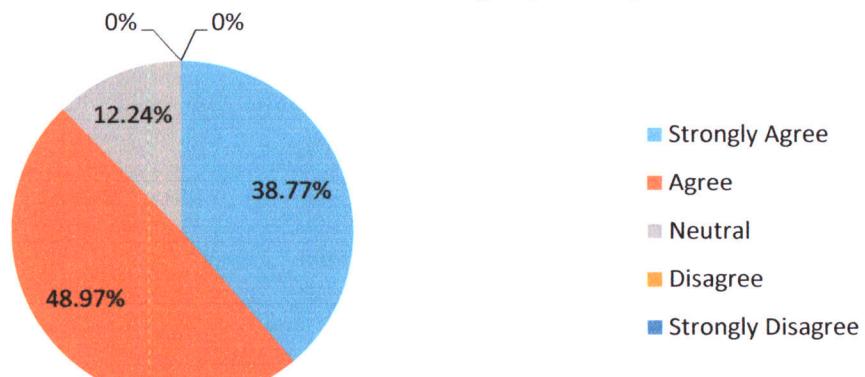
The curriculum had been updated from time to time



2. Curriculum was relevant for employability

Responses : 49

Curriculum was relevant for employability



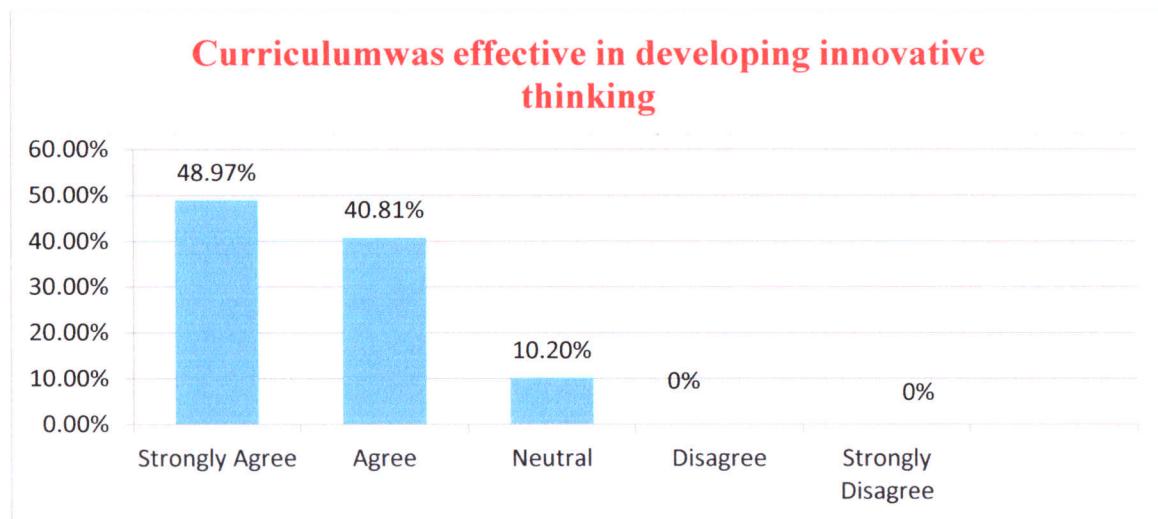


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Feedback Analysis

3. Curriculum was effective in developing innovative thinking

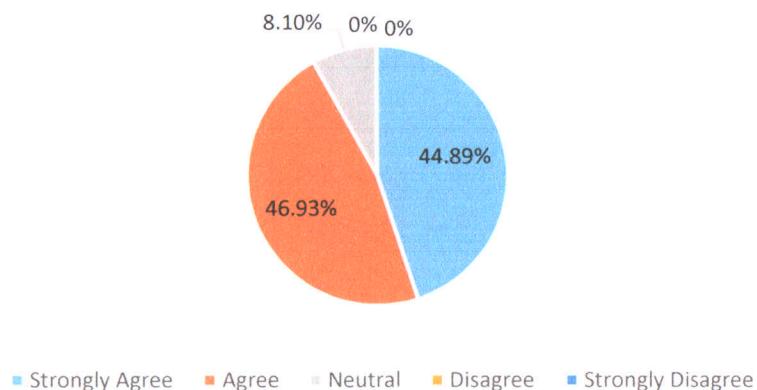
Responses : 49



4. Syllabus was effective in developing skill oriented human resources

Responses : 49

Syllabus was effective in developing skill oriented human resources





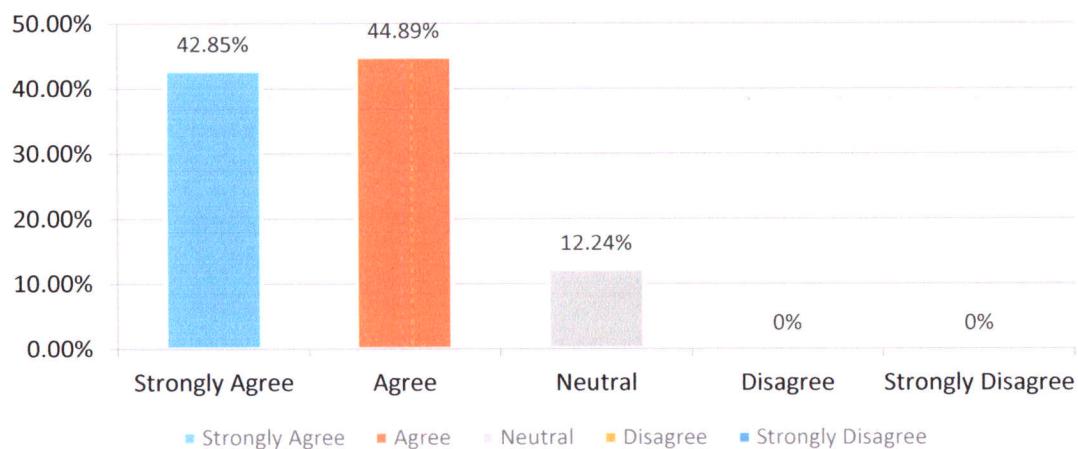
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Feedback Analysis

5. Syllabus was need based

Responses : 49

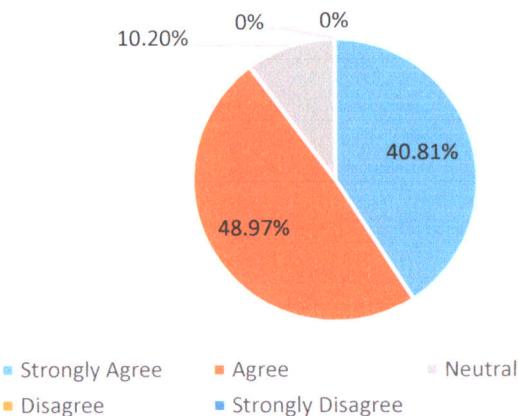
Syllabus was need based



6. Curriculum was effective for development of entrepreneurship

Responses : 49

Curriculum was effective for development of entrepreneurship





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Feedback Analysis

1. The curriculum had been updated from time to time

From the total 49 Alumni respondents, 20 respondents rated Strongly Agree that the curriculum had been updated from time to time, followed by 22 respondents rated as Agree and 07 replied Neutral respectively.

2. Curriculum was relevant for employability

It is noted that the 19 of Alumni respondent opinioned as Strongly Agree that the curriculum was relevant for employability, 24 thinks as Agree, 6 replied as it is Neutral respectively.

3. Curriculum was effective in developing innovative thinking

The 24 respondents from the total alumni noted as Strongly Agree that curriculum was effective in developing innovative thinking, followed by 20 remarked as Agree ,05 Neutral respectively.

4. Syllabus was effective in developing skill oriented human resources

From the total 49 respondents, 22 of respondents opinioned, that the syllabus was effective in developing skill oriented human resources, as Strongly Agree and 23 opinioned it is Agree, 04 Neutral respectively.

5. Syllabus was need based

It is found that the 21 number of alumni opinioned as Strongly Agree in respect of syllabus was need based, 22 alumni thinks in this case as Agree and 06 neutral respectively.

6. Curriculum was effective for development of entrepreneurship

The collected information indicates that the 20 respondents as Strongly Agree in respect of curriculum was effective for development of entrepreneurship, followed by 24 says it is Agree, 05 neutrals respectively.




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Feedback Analysis

Conclusion:

The consolidated feedback report of Alumni is shared with the all HOD's/Co-ordinators/Officials of different departments for further appropriate action and decision making in this respect.



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Feedback Analysis

A Report on the Employers Feedback on Curriculum Academic Year 2022-23

**Offline feedback on curriculum collected from the employers
for the academic year 2020-21 on various important aspects which include:**

1. Weightage given to employability / skill development
2. Fulfilment of demands at our work place
3. Inclusion of course content suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication / presentation skill development
7. Promotion to independent thinking
8. Incorporation of components of managerial/ leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

18 Employers participated in the survey consisting of 11 aspects / questions

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Feedback Analysis

**Summary of Feedback
Employers Feedback on Curriculum
Academic Year 2022-23**

Sr. No	Parameters (Tick Appropriate one)	Excellent	Good	Average	Below Average
1.	Weightage given to employability / skill development	08	09	01	
2.	Fulfilment of demands at our work place	08	08	02	
3.	Inclusion of course content suitable to my industry	07	10	01	
4.	Relevance to current knowledge and information	09	08	01	
5.	Depth of the course content	08	08	02	
6.	Communication / presentation skill development	07	10	01	
7.	Promotion to independent thinking	08	09	01	
8.	Incorporation of components of managerial/ leadership abilities	09	08	01	
9.	Promotion of development of human resources	07	10	01	
10.	Importance given to learning values	09	08	01	
11.	Overall rating	08	08	02	
	Total	18			



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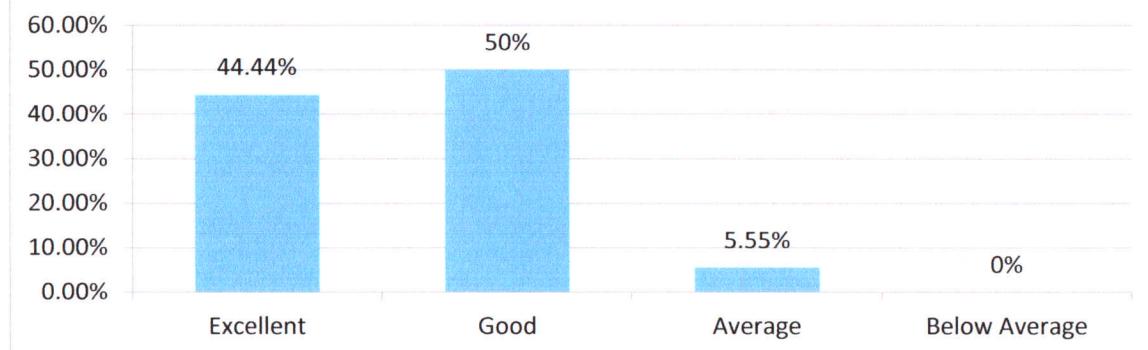
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Feedback Analysis

1. Weightage given to employability / skill development

Responses: 18

Weightage given to employability / skill development



2. Fulfilment of demands at our work place

Responses: 18

Fulfilment of demands at our work place



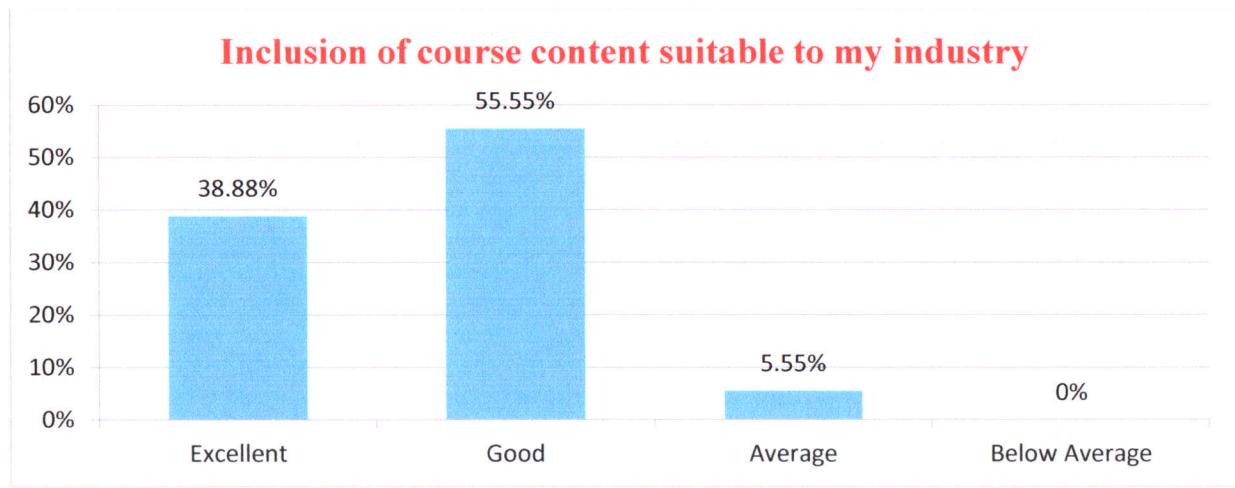


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Feedback Analysis

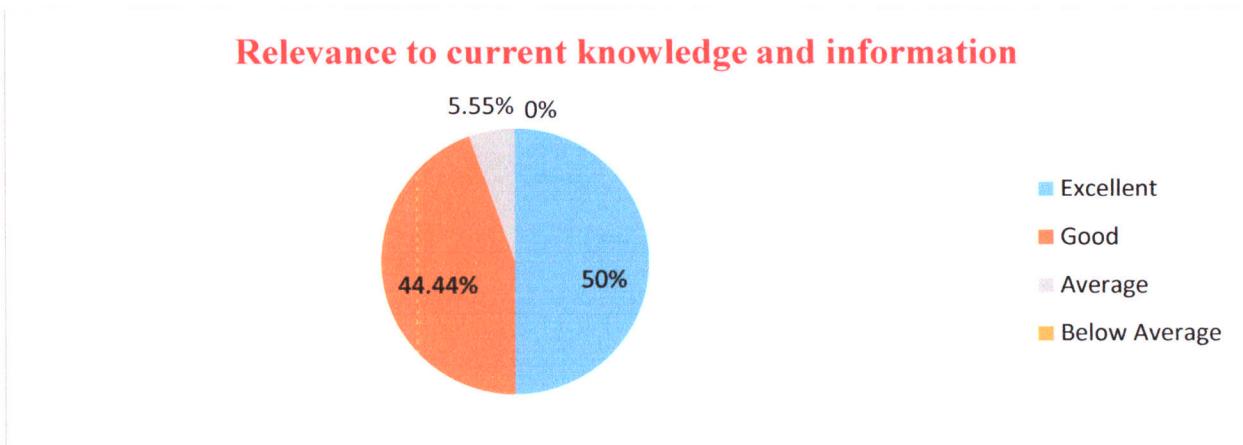
3. Inclusion of course content suitable to my industry

Responses: 18



4. Relevance to current knowledge and information

Responses: 18



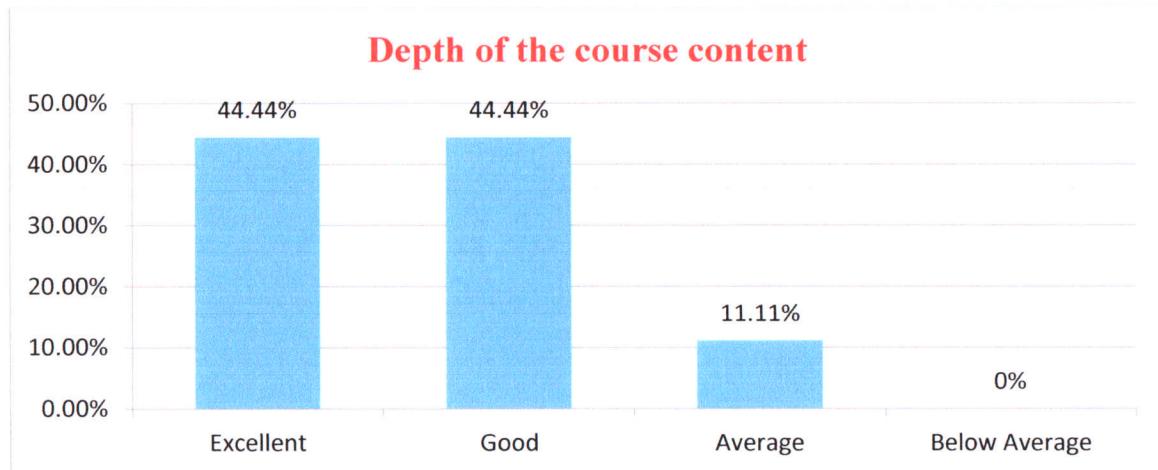


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Feedback Analysis

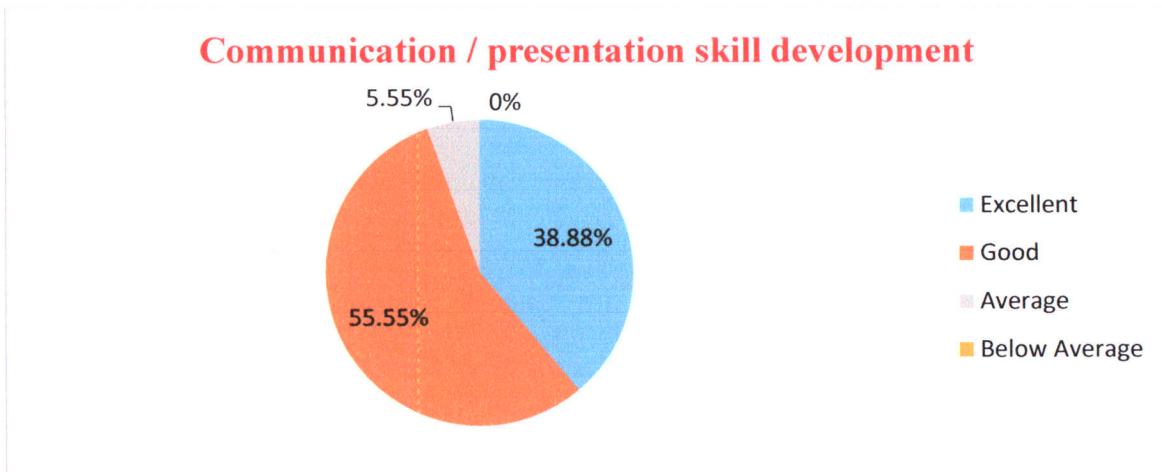
5. Depth of the course content

Responses: 18



6. Communication / presentation skill development

Responses: 18



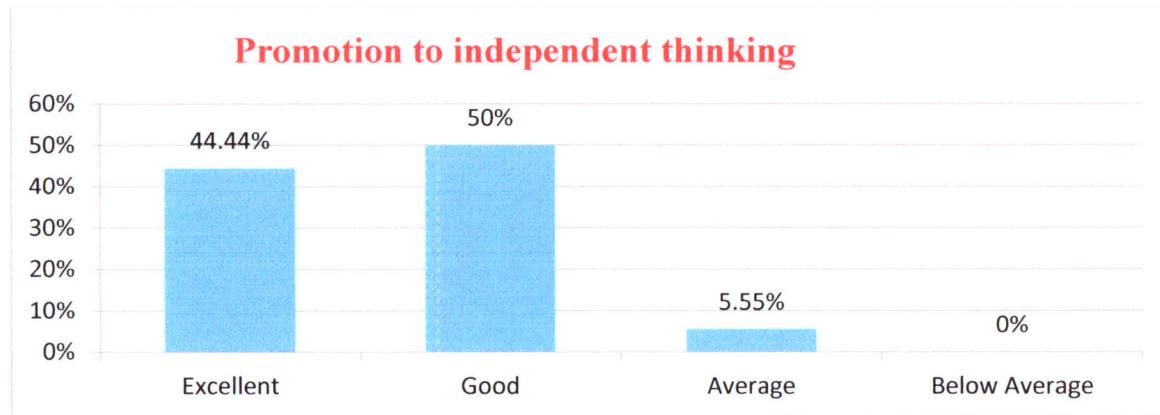


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Feedback Analysis

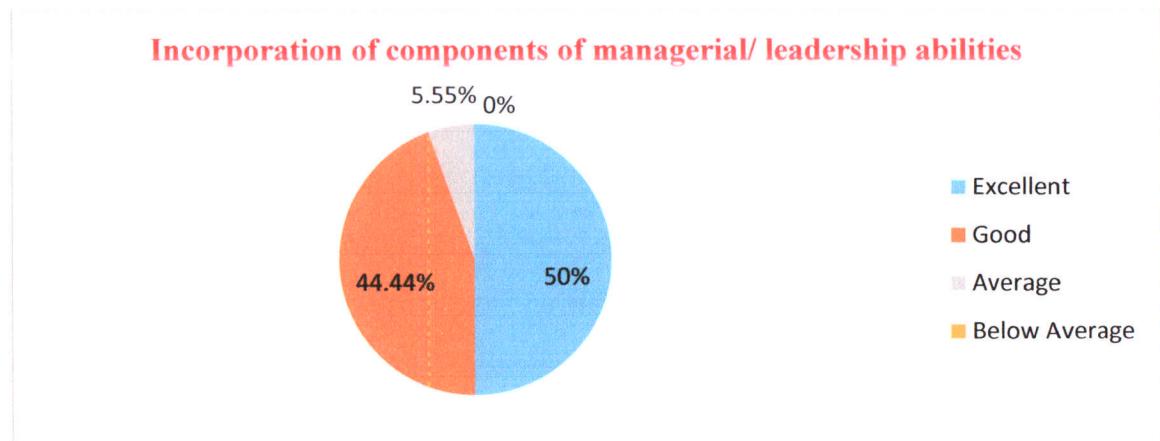
7. Promotion to independent thinking

Responses: 18



8. Incorporation of components of managerial/ leadership abilities

Responses: 18



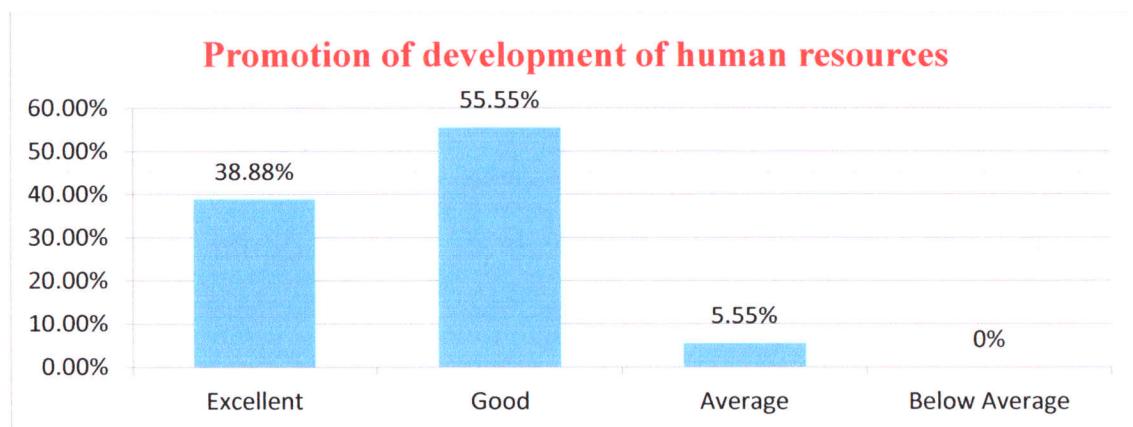


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Feedback Analysis

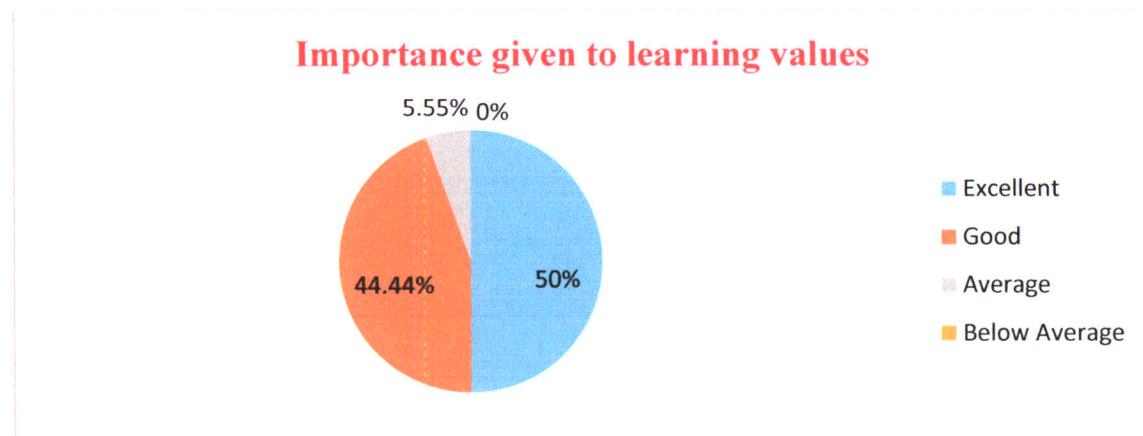
9. Promotion of development of human resources

Responses: 18



10. Importance given to learning values

Responses: 18



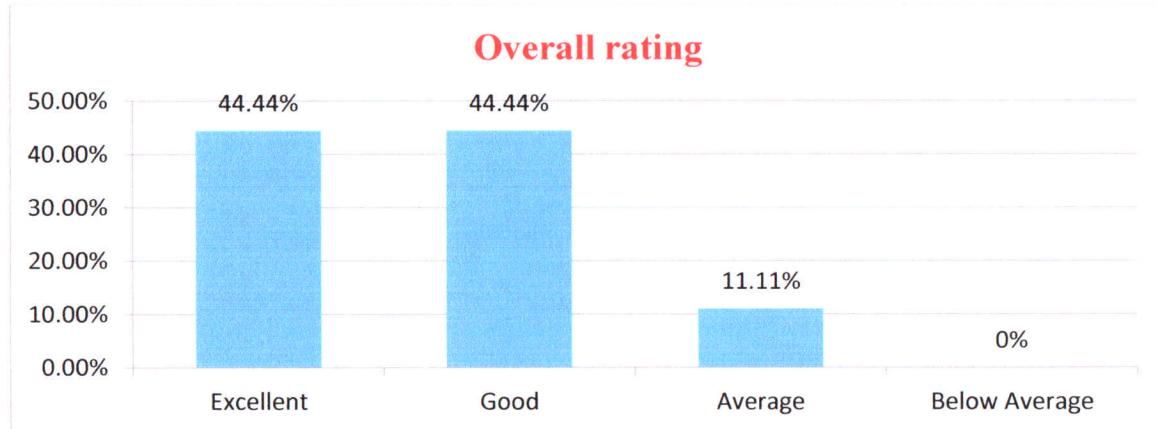


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Feedback Analysis

11. Overall rating

Responses: 18



Conclusion:

The consolidated feedback report of Employers is shared with the all HOD's/ Co-ordinators/ Officials of different departments for further appropriate action and decision making in this respect




Principal
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MATSYODARI SHIKSHAN SANSTHA'S
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Feedback Analysis

Respondents Details:

1. Weightage Given to Employability/Skill Development

In the academic year 2020-21, total 18 employer respondents marked their responses on weightage given to employability / skill development in curriculum. It is observed that 44.44% of the respondents says excellent in this regard and 50% respondents replied as good. 5.55% responses found in favour of average and no below average option on the given question.

2. Fulfilment of Demands at Our Workplace

It is found that the highest 44.44% of employer remarked that the fulfilment of demands at our workplace in curriculum found excellent, followed by 44.44% opinioned as good and 11.11% replied as average in this respect. No body selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry

The 38.88% respondent employer opinioned that inclusion of course contents suitable to their industry found excellent followed maximum by 55.55% observed it is good. Responses 5.55% received to average and not below average option in this case.

4. Relevance to Current Knowledge and Information

From the total 18 employer respondents 50 % number of respondents opinioned that the relevance to current knowledge and information in curriculum found excellent, followed by 44.44% think as it is good and 5.55% says as average. Responses not received as below average in this respect.

5. Depth of The Course Content

It is found that the 44.44% respondents opinioned on depth of the course content in curriculum found excellent, 44.44% think it is good in curriculum and 11.11% observed it is average.

6. Communication/Presentation Skill Development

From the total 18 employers, 38.88% respondents opinioned that communication /presentation skill development though curriculum found excellent, followed by 55.55% remarked as good and 5.55% thinks it is as average. Response not received to below average option.





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Feedback Analysis

7. Promotion to Independent Thinking

It is observed that 44.44% respondents opined on promotion to independent thinking through curriculum as excellent, followed by 50% says it is found excellent, 5.55 % replied as average.

8. Incorporation of Development of Managerial/Leadership Abilities

On the issues of development of managerial leadership abilities, the 50% respondents think that the curriculum found excellent in this respect, followed by 44.44% opined as good and 5.55% think it is average. Response not received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources

On promotion of development of human resources through curriculum the 38.88 number of respondents replied as it is excellent, followed by 55.55% says it is good and 5.55% think it is average.

10. Importance Given to Learning Values

It is observed that majority 50% of respondents says that in curriculum importance given to learning values is found excellent and 44.44% replied as good and 5.55% think it is average. Whereas, response not received to below average option in this case.

11. Overall Rating

Finally, the total employer rated to curriculum. 44.44% rated curriculum as excellent, followed by 44.44% replied as good and 11.11% rated it average. Nobody rated to curriculum as below average.




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Feedback Analysis

Conclusion:

The consolidated feedback report of Employers is shared with the all HOD's/Co-ordinators/Officials of different departments for further appropriate action and decision making in this respect.

Coordinator
IQAC
MSS Arts College Tirthpuri



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Internal Quality Assurance Report

Feedback on Curriculum Action Taken Report & Suggestion 2022-23

Feedback was taken on curriculum for the year 2022-23 in Online and Offline mode from students, teachers, alumni, and employers. However, looking at the feedback given by students and teachers, alumni and employers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university:

1. The teachers were appreciated for effective implementation of short term certificate courses during 2022-23.
2. The teachers were advised to use the feedback forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be considered as basics.
3. HODs were instructed to continue the short term courses run during the academic year 2022-23.
4. Feedback was to be given to the BOS of the affiliating university paper wise as well as programme wise time table for certain specifications.

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**Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Quality Certificate By ISO 14001 : 2015**

Dr. Bainade B. M
Principal

Hon'ble Rajesh Tope
(Ex. Minister of Public Health & Family Welfare M.S)
President

The Chairman,
Board of Studies in Public Administration,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: - Submission of suggestions on the syllabus of Public Administration

Dear Sir,

With reference to the above stated subject, the Department of Public Administration has conducted a Feedback Review on the syllabus of UG from a few subject experts in Public Administration from our nearby affiliating universities. I am attaching herewith the suggestions / recommendations received from them for your kind perusal and necessary action in this regard.

Thanking you

Ms
Coordinator
IQAC
MSS Arts College Tirthpuri



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