YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Matsyodari Shikshan Santha's Arts College, Tirthpuri

- Name of the Head of the institution

  Dr Bainade Bhagwansing Mahadusing

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02483297507

- Mobile No:

  7507696791

- Registered e-mail

  mssartscollegetirthpuri@gmail.com

- Alternate e-mail

  rajputbhagwansing24@gmail.com

- Address

  At Post Tirthpuri, Tal. Ghansawangi, Dist. Jalna

- City/Town

  Tirthpuri Tal. Ghansawangi

- State/UT

  Maharashtra

- Pin Code

  431209

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University, Aurangabad**

- Name of the IQAC Coordinator **Dr. Jadhav Pradeep Vijay**

- Phone No. **02483297507**

- Alternate phone No. **8888352755**

- Mobile **9579192598**

- IQAC e-mail address **mssartscollegetirthpuri@gmail.com**

- Alternate e-mail address **jadhavma99@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.mssact.co.in/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mssact.co.in/Academic-Calender-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.36**	**15July 2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC **15/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Conducted Health Awareness Activity during Covid 19 Pandemic situation`

`Developed Dragon Fruit Plant in the campus of Institute for Self Funding`

`Encouraged faculty members to attend training programme in online mode`

`Institutional awards are received from various Govt. agencies`

`Encouraged faculty member to run Add on /certificate courses in CBCS system to enhance skill in the students`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Administrative Training for Non Teaching Staff	1. conducted One Day Workshop on The Role Of Non Teaching Staff in Administration
To submit AQAR in time	Submitted AQAR of 2020-2021 in time
To conduct various seminar and workshop for academic progress	3. Conducted seminar and workshop by Economics Dept., Political Dept., Public Administration Dept., and IQAC
To conduct Extension Activities collaborating with different Agencies	4. Conduct Extension Activities such as Blood donation camp , Vaccination Camp, Tree Plantation camp, Voter Awareness programme, Health Check up Camp with collaborating Agencies
To organize Women Empowerment Programme	5. Organized Women Empowerment Programme under Vishakha Cell
To conduct Workshop on NAAC Re-accreditation: Understanding and Challenges	6. conducted Workshop on NAAC Re-accreditation: Understanding and Challenges

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Matsyodari Shikshan Santha's Arts College, Tirthpuri
• Name of the Head of the institution	Dr Bainade Bhagwansing Mahadusing
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02483297507
• Mobile No:	7507696791
• Registered e-mail	mssartscollegetirthpuri@gmail.com
• Alternate e-mail	rajputbhagwansing24@gmail.com
• Address	At Post Tirthpuri, Tal. Ghansawangi, Dist. Jalna
• City/Town	Tirthpuri Tal. Ghansawangi
• State/UT	Maharashtra
• Pin Code	431209
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada

	University, Aurangabad
• Name of the IQAC Coordinator	**Dr. Jadhav Pradeep Vijay**
• Phone No.	**02483297507**
• Alternate phone No.	**8888352755**
• Mobile	**9579192598**
• IQAC e-mail address	**mssartscollegetirthpuri@gmail.com**
• Alternate e-mail address	**jadhavma99@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mssact.co.in/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mssact.co.in/Academic-Calender-21-22.pdf

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	06/12/2022

15.Multidisciplinary / interdisciplinary

Our Institute ensures promotion of multi-disciplinary and

interdisciplinary learning on the campus in the following ways:

We Promote Faculty members to attend training programme on New Education Policy. Our institute is intended to organize webinars, symposiums, conferences and seminars on different multidisciplinary and interdisciplinary issues. We are taking initiative for multi disciplinary and inter-disciplinary studies through B.Voc and Community college programs. Being a single faculty college we are intended to start Science faculty in coming year. Introduction of several short term courses with interdisciplinary nature. College is focusing on the Programs addressing cross-cutting issues. Promoting students and faculty members for completion of multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, IBM and ARPIT

16.Academic bank of credits (ABC):

Our Institute promotes students to take up online courses, field work, projects as co-curricular activities. We have initiated to open digilocker for students. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. We are awaiting the guideline of University regarding ABC to implement in our institute

17.Skill development:

College ensures skill development of students and faculty members at the college: College is motivating and guiding the students for professional development under Career Katta initiative taken by Higher & Technical Education Department, Govt of Maharashtra. Under Career Katta our institute initiative for offering career guidance to students of colleges . B.Voc in Dairy Products and B. Voc in Drip Technology is to extend for next year for skill development. Our College also intended to strart skill development courses such as Computer Application, Beautician and Tailoring in collaboration with Vedant Foundation, Mumbai. We have also started 10 skill oriented subject related certificate courses in each department.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute promotes Indian knowledge system through teaching Indian languages and culture. College has dedicated departments offering courses in Marathi, Hindi languages Various Indian language promotion activities are regularly organized. Through the Indian language promotion activities, several Indian cultural

aspects are promoted among students. Each language depatment has initiated to inculticate indian culture and tradition through their student orientation programme. Special language days are celebrated to unearthen an origine of language its development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when the complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes.

The traditional system of education focuses on teachers inputs and presume that learning has occurred. OBE is focusing on "what the students are capable of doing". There is clarity on what is to be achieved and that achievement (outcome) is pre-determined. OBE goes beyond usual 'structured tasks'. It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. OBE provides a focus for assessment and help employers understand program benefits

Our College focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of of COs, POs, and PSOs 4. Survey on attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating University for further action.

20.Distance education/online education:

"Online Mode" means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using the internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanisms and resources.

"Open and Distance Learning Mode" means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, online and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences.

College facilitates learners for online and Open and Distance Learning education at following mode: We are promoting students to study through following plat forms

1.Google Classroom 2. MOOC platforms, 3. Google Meet/ZOOM Meet for online Teaching and learning, SWAYAM Portal , ARPIT and E-PG Pathshala

Extended Profile

1.Programme

1.1	**62**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**245**
Number of students during the year	

File Description	Documents
Data Template	[View File]

2.2	**96**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**43**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1733754**
4.3 Total number of computers on campus for academic purposes	**85**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Matsyodari Shikshan Sanstha's Arts College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

•Academic Calendar is prepared by the IQAC. . The teaching, learning and overall curricular activities are carried out strictly as per the Academic Calendar throughout the year. • Contribution of BOS members of the College to contributesignificantly by providing their inputs in the

university curriculum design. The feedback taken from different stakeholders is also taken into consideration. •Mechanism for the Effective Curriculum Delivery: After the admission process, each department conducts departmental meeting in which the issues of work load distribution, personal time table and Annual Teaching Plan of each faculty of the department are discussed thoroughly. • Slow learners and advanced learners are identified and plans and provisions with respect to such students are prepared. Teacheruses optimum ICT teaching/learning devices like K-Yan, LCD projectors, mobile phones, video etc. Our institute arrangeStudy Tours and Field Trips . Everydepartments run subject related certificate courses to provide skill.Syllabus related projects are also assigned . This process encourages both the slow and advanced learners.Teacherconducts extra lectures in order to complete the course .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	[NA](NA)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC& Internal Evaluation Committee adhere to academic calendar including continuous internal evaluation. Internal Evaluation Committee conducts meeting to discuss on issues of internal evaluation. The committee also prepare schedule of evaluation. The college ensures effective planning ofall curricular, co-curricular and extracurricular activities including that of CIE. All faculty member continuously evaluates the degree of learners' reception of the course content by conducting semester wise tests and seminars. The students are able to know about their academic progress through such testing and are able to bring desired improvements in their academic performance. In addition to this, syllabus related projects are also assigned to the students which make them learn on their own. This process encourages both the slow and advanced learners and helps them realize the outcomes of the individual subject and overall programme respectively. • Other Remedial Measures: If a teacher feels that the syllabus will not be covered in the given stipulated time in the semester, he/sheconducts extra lectures in order to complete the course content to the maximum satisfaction of the learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

154

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

154

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics All the 64 regular courses and 10value added addressing the issues of professional ethics.

Gender Issues:

Many programmes on Women Empowerment have been conducted through Vishakha Cell of the college in order to sensitize the students about gender issues.. Besides this, many course contents of different subjects like English Literature, History, Sociology and Psychology have integrated gender issues.

Environmental Issues: The students are sensitized about these

issues through many programmes conducted by N.S.S. throughout the year. Special N.S.S Camps have been organized by the college on themes such as "Youth for Environment Conservation" and "Youth for Water Conservation." Tree plantation done by the students of college in various camps.

Human Values: Most of the subjects like English Literature, Marathi Literature and Hindi Literature incorporate different creative works of art having a thrust of Human values, ethics and morality. There are units attributed to Human Rights in subjects like Political Science and Public Administration. Besides these, the department of Public Administration runs a subject-related certificate course on Human Rights. Similarly, department of Political Science runs a certificate course on "Gandhian Thoughts on Politics"

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mssact.co.in/1.4.2%20Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

384

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow and Advanced Learners:The teachers identify slow and advanced learners through the results of the previous year and their performance in the classroom. The students comes from science strem are considered and observed as advanced learners.

Special Programmes for Slow Learners:students are given priority in all subject-related bridge and remedial courses.classroom quizzes, cross-word puzzles and Stand and Deliver sessions. At the end of each lecture, ten minutes are reserved for explaining the difficult concepts for such slow learners.provided with additional reading material from the departmental library. slow learner are given extra guest lecture

Special Programmes for Advanced Learners:They have been given access to N-List of INFLIBNET.These students are asked to conduct seminars for slow.learners in the classroom on difficulttopics.These students are asked to conduct seminars for slow.learners in the classroom on difficult topics.registrations for MOOC courses on SWAYAM portal.Wall Papers and debating competitionsare conducted.the college strives to meet the requirements of both slow and advanced learners through Continuous Internal Evaluation and monitor their academic performance.cultural activities in the university's Youth Festivals and Annual Day Gatherings in order to develop their personality further.

File Description	Documents
Link for additional Information	[NA](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

.

Experimental Learning: Subjects like Geography, Psychology, Political Science, Sociology, Public Administration have much scope ofexperimental.teaching/learning.Students are assigned project works, field-trips in order to experience experimental learning. The concerned teachers give questionnaires to the students and are taken to the concerned fields. Psychology and Geography department take an opportunity to provide experimental learning. Participative Learning: The teachers involve students in the classroom activities like Brain Storming, Stand and Deliver, seminars, subject quiz contests and solving crossword puzzles, mini-projects, short-term tasks, multi-media sessions and role-playing.The students of Literature perform small roles in specific scenes of dramas and try to understand the character of that play itself. The English teachers display newspaper cuttings related with literature on the showcase and inform the students to read it and discuss it in the classroom. This activity is referred as "English outside the Classroom."

Problem-solving Methodologies: Different subject teachers identify different problems in their subjects andapply abstract thinking coming up with creative solutions. For instance, in a critical context of dealing with unpleasantemotions, the Psychology teachers asks the students to identify the cause of the problem and then find out the solution to overcome it .

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NA](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digitization of Classroom: The institute has two smart classrooms wi-fi, LCD projector and other paraphernalia.The teachers extensively use these digital classrooms while teaching. A number of teachers make power point presentations, screening of educational content on You Tube, arranging film shows Smart classrooms attract the attension of students.Similarly, English teachers use online digital content to assist the students to understand the use of pronunciation and intonation with the help of software. Many popular short stories prescribed in Compulsory English course content are available in the cartoon series on You Tube. These are downloaded by the teachers and screened after their theoretical analysis in the classroom. Apart from the above mentioned E-Content, the teachers also provide the students with E-Notes available on the web. The institute has developed a Media Center which works for developing E-Content of all subjects. Guest Lectures: Eminent teachers andmotivational speakers from other institutes are often invited by different teachers and their lectures are arranged for the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mssact.co.in/2.3.2%20ICT%20Class%20room.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is the soul of assessment system of the institute. In order to track the academic progress of students, periodic tests and seminars are scheduled twice in each semester in an academic year. To achieve this end, the evaluation system needs to be vigorous and transparent. Hence, there is a provision of registering a complaint in each department if any student finds that justice is notmeted out to him or her. This becomes even more necessary in practical subjects like Geography, Psychology and diploma programmes. The transparency of the internal assessment is evident due to the following features: Schedule of Tests/Seminars mentioned in the Academic Calendar. Open Book Tests MCQ Tests Projects Allotment of specific curriculum part for each semester test/seminar. Answer sheets handed over to the students after assessment. Complaint section for aggrieved students. Freedom to approach the concerned teacher if not satisfied with the result. Opportunity for reassessment and recounting if necessary. Assistance in synopsis preparation in case of Projects. Chance to improve performance in practical during laboratory sessions. In order to increase regularity and punctuality, weightage is given to regular students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Evaluation and university examinations are routine processes of the institute. Whether class tests, practical or project-related oral examinations, there are chances of mistakes or misunderstandings on part of teachers while evaluating the students' performance. Keeping this possibility in view, the institute has formed Examination-related Grievance Cell that comprises following members: Sr. No. Name Contact Designation 1 Dr. Gaikwad R.J. 9422215425 Principal 2 Dr. Bainade B. M.S.L. 7507696791 Associate Professor 3 Dr. Jadhav P. V. 8888352755Assistant Professor 4 Mr. Lakhe S.K.9421352577 Office Superintendent 5 Mr. Baand S.S. 9423760302 Jr. Clerk The students who are not satisfied with the evaluation can lodge a complaint

with the cell. The committee then resolves the issue. If some students are not happy with the university result, they too register the complaint and necessary action is taken with respect to this. The students can apply for revaluation/recounting through the Grievance Cell and also get the photocopy of their answer sheet as per university rules. At the time of university examinations, the university sends online question papers which are to be downloaded, printed and Xeroxed.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[NA]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Unless and until the outcomes are identified and stated, it is futile to track whether the goals have been achieved or not. Hence, the institute has clearly stated the POs, PSOs and COs and displayed it on the institution's website after consultation with the advisory committee. These are also communicated to the teachers again and again in various meetings of IQAC. Every teacher then discusses the POs and PSOs with the students in the introductory lectures so as to make them understand clearly what they have to do and achieve throughout the course. This helps the students to get rid of the mistaken notion that only passing examinations and achieving degree, certificate and diploma is the sole intent of theirs while pursuing respective programmes. They reckon that the aim of the course they are following is to manifest the perfection.This is how the students learn thateducation is not just the learning of facts; it is rather the training of the mind to think. The institute also periodically makes a course survey and Programme Exit Survey to find the attainment of the COs, PSOs and POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes and Programme Specific Outcomes are measured with the help of Course Outcomes of the relevant courses through direct and indirect methods. Direct methods are used through direct examinations or observation of students' knowledge or skill against quantifiable course outcomes. The skills described by the course outcomes are mapped to specific problems on university examinations, internal examinations and home assignments. Throughout the semester, the faculty records the performance of each student on each course outcomes. Average attainment in direct method = university examination (80%) + Internal Assessment (20%) Indirect Assessment strategies are implemented by embedding them in students' survey, employers' survey and alumni survey. Few of POs are assessed based on relevant developed rubrics. Finally, Programme Outcomes are assessed with above mentioned data and Programme Assessment Committee concludes the POs attainment level. At the end of each session, university conducts examinations based on the results published by the university. The Course Outcomes are measured based on the course attainments level fixed by the programme. Direct mode is used for the same. Assignments are given at the end of each chapter.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mssact.co.in/2.6.3-Result-21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mssact.co.in/2.7.1-SSS-21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of the institute are involved in a variety of activities that not only help the neighborhoodcommunity but also sensitize the students about various issues of great importance

1. Our college has organized Voter Awareness Programme on the occasion of National Voters Day on 25 January, 2022 to encourage the youth to participate in the vote in the electoral processunder the scheme of Social Awareness and NSS Department with the collaboration of Tirthpuri Nagarpanchayat.

2.Organized rally on the occasion of Azadi Ka Amrit Mahotsav on 12 Augest, 2022 to focus on our collective resolve and determination to shape the destiny of our motherland and celebrate and commemorate 75 years of Independence and glorious history of its people, culture and achievements in collaboration of Nagaapanchayat, Tirthpuri.

3. has Organized Cleanliness and Awareness programme on the occasion of 152th Birth Anniversary of Mahatama Gandhi during 02 /10/2020 to 05//10/2020 with the collaboration of Nagalpanchayat.

4.Organized rally of "Save Girl Child" on 03/ 01/2022 to aware the people to increase the ratio of girls to maintain social harmony

5. Aids Awarenes Programme held on 06/12/2021 in collaboration with Rural Hospital, Ghansawangi

6.Shardai Tree plantation camp in college campus

File Description	Documents
Paste link for additional information	https://mssact.co.in/Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

945

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an imposing building in 05 acres having a built-up area of 3720 Square Meters.There are total 24well-furnished and fully ventilated classrooms, Labs and auditorium hall. There are total 08 classrooms, including 02 Virtual Classrooms and 01 computer laboratory. Out of 08 classrooms, 02 classrooms are having a size of 23x36 each with a seating capacity of approximately 80 students and remaining 06classrooms size is 23x32 each having a seating capacity of approximately 70 students. Two virtual classrooms are equipped with WiFi/LAN enabled internet connectivity, LCD Projector, K-Yan, computers and interactive board. Apart from classrooms and labs, there is also a Central Library with a spacious and well-furnished reading room. There are total 10 classrooms, including Language Laboratory, Geography Laboratory and Psychology Laboratory. One classroom is especially reserved for Competitive Examinations lectures conducted through the Cell. On the first floor, there is also one hall where Yoga and Meditation A huge Auditorium Hall on the first floor There is a spacious hall for practicing Yoga in the institute.:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has vowed to create an atmosphere congenial for the students' overall physical, spiritual and ethical development of personality. Since its inception, the institute has vigorously created a culture of promoting sports and other co-curricular activities for all-round development of student community. There is ample space for all kinds of sports like Cricket, Kho-Kho, Kabaddi, Volleyball, wrestling, long jump, shot-put, discus throw, Table Tennis, Chess, and Carom. The students are encouraged to partake in various sports activities throughout the year. Especially, the institute hosts and conducts many sports activities at the time of Annual Gathering. At the same time, the institute also makes the outdoor sports facilities available to other teams of Tirthpuri village. Similarly, there are two major platforms in the form of Open Stage and Auditorium Hall availablefor conducting various cultural events in the institute. The Cultural Committee encourages the students to take part in all sorts of cultural activities and provides them the relevant facilities..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

430830

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has an Online Public Access Catalogue (OPAC). The teachers and students can access it with the details of Author, Title, Publication and Accession Number of the desired book. The Central Library of the institute is fully automated that uses the Integrated Management System (ILMS). All books available in the library have been registered on it. With the help of this system, students and teachers can trace the availability of the resources instantly and at ease. All the available books have been bar-coded and it is used for circulation with the help of a barcode scanner with Laser. For this reason, the institute has installed SOUL 2.0 ILMS software with the version 2.0.12 The institute has also subscribed to the N-List of INFLIBNET. The teachers and interested students have been given access to it.Other Information: Institute's central Library fulfills all therequirements of the students' demand of textbooks. There is sufficient number of prescribed text books in the library. The main attraction of the Central library is the collection of rare coins painstakingly collected by Prof. Jogdand R.B. Head, Department of History. These historical coins are kept in a glass showcase for students and researchers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its IT facilities as per requirements. The software of computers and K-Yans in Computer Lab, Virtual Classrooms and Administrative Office is frequently upgraded for better results. There is Wi-Fi facility available in the campus for students and teachers. The institution has sought the services of GIO. Broadband and Reliance Jio for this purpose. The Administrative Office has CMS Software for admissions, generating receipts, Leaving Certificates and Bonafide certificates. Similarly, office has Tally E.R.P. 9.0 Software for assessments of accounts. The library has SOUL 2.0 ILMS software of the INFLIBNET. All these softwares are regularly upgraded for better working results. In addition to this, all the computers have Anti-virus software for protections from Malwares and viruses. The Administrative Office has a LAN having one server and four client computers. In short, the IT facilities are frequently updated as per the need of cutting-edge technology in the present times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

163496

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Lab: Computer lab is regularly maintained by the faculty-in-charge and assistants along with menial staff of the institute. Intensive care has been taken to maintain cleanliness in the labs. The list of equipments of alllabs and Virtual Classrooms is maintained in the stock register.. The services of a technician Mr. Santosh from Tirthpuri are sought for this purpose. Classrooms:. In order to maintain the cleanliness, dustbins are kept outside the classrooms. Library: The library committee monitors and maintains the library. The work of pest controlling of books is regularly done to prevent vandalism of books and other learning resources from different types of insects. Maintenance of Other Physical and Support Facilities: The services of a gardener are sought for the maintenance of trees, plants and lawn in the campus of the institute. The maintenance of electricity is done regularly in order to ensure power supply without any interruption. For the safety and security at nights, two menial

staff members along with a security guard are kept on duty at night. The services of sweepers and scavengers are sought to maintain the available lavatories and urinals of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mssact.co.in/5.1.3%20Capacity%20Development.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Matsyodari Shikshan Sanstha's

Arts College, Tirthpuri Tq. Ghansawangi Dist Jalna

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms) is given below

Sr.No.

Representation Various Bodies

Name Of Student

1

IQAC Cell Representative

Gawande Nikita

2

Cultural Representative

Kasar Kuldip

3

Sports Representative

Patekar Akshay

4

Student Council Representative

Dharmadhikari Apeksha

```
5

NSS Representative

Bashinge Ganesh

6

Vishakha Committee Representative

Rajput Prerana

7

Sakal in Representative

Jadhav Anita

8

Literary Association Representative

Pathade Pradip

9

Manas Mandal Representative

Bobade Harshada

10

Geography Mandal Representative

Dhawade Snehal
```

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The annual Alumni Meet of Matsyodari shikshan sansthas Arts College, Tirthpuri was held in the auditorium on 13/04/2022. more than 39 students of various previous batches attended the meet with great zest.The alumni members were asked assemble in the auditorium at 1.45 PM.The Meeting started sharp on 2.00 PM with the welcoming of all the members of the alumni association. At the very outset, Mrs. Ghanshyam Kisan Chimne reviewed previous year meeting. Tushar Kishorrao Pawar expressed his content over the Corona epidemicperiod andDragon Fruits Projects urged the principal to appeal the past students to contribute to the Alumni Association .

Recommendation:

1. The Alumni Association recommended organize more job fairs.

2. Open the bank account of Alumni Association

Action taken on previous meeting recommendation:

 1. To organize more more and more job fairs

Action Taken: Dueto the background of epidemic period organization of job fairs are postponed.

2 Open the bank Account of college Alumni Association

Action Taken:The process of bank account is completed and bank account opene by named Matsyodari KalaMahavidyalaya Maji Vidyarthi Mndal. Joint Account is Opened.

Recommendation

1.To plantation of more trees in the campus.

3. To help financially poor students

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To Enlighten, Empower and Awaken the masses of the Rural Area through qualitative Training and valu-based education

Mission: To make education facilities available to the common people of the rural area so as to enable them to understand real life and to make them capable of facing the challenges of the present world through all round physical, ethical,and intellectual development of their prsonality.

Quality Policy: Introduction of new programs dealing with emerging areas. Recruiting highly qualified, experienced faculty for enabling to impart education of high quality. Frequent organization of professional development programs for faculty and administrative staff. Promote research culture among faculty and students. Providing infrastructure of high quality and academic ambience to campuses Providing incentives to faculty, administrative staff and meritorious students

Accomplishments: Right from the foundation, the parent institute and the college, keeping the track of various social, political, economic, environmental and educational changes, keenly looked into strengthening the knowledge imparting system with appropriate training and skill enhancement.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Admission Committee: This committee works at the beginning of the academic year when the results are out. N.S.S.: N.S.S Committee works throughout the year as per the Action Plan devised by the university. Time Table: Institutional time table for teaching and learning is worked out by this committee. University Examination Committee: One Chief Superintendant, two understudy and one answer book recorder are appointed to conduct university examinations in both semesters. One technical assistant is also appointed to help the committee conduct exams smoothly. Social Sciences Forum: All teachers of Social Sciences prepare an Action Plan of programmes to be conducted throughout the year and programmes of respective subjects are carried out through this committee. Literary Forum: The teachers of all three languages work out the plan devised at the beginning of the academic year by conducting respective programmes of their subjects. Sports Committee: Sports Committee works out the sports activities throughout the year. Cultural Committee: The members of this committee look into the matters of cultural activities like preparations of University Youth Festival and Annual Gathering. Apart from these committees, there are committees for Student Council, Vishakha, Discipline, UGC, Employment Cell,each committee work .

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan of the Institution

2021-2022

To motivate the faculty members to involve in Board Of Studies

To Design and develop the syllabus of Add on / certificate diploma courses

To start Science faculty with existing arts facul

To start Vedant courses

To give exposure to students by providing Experimental Learning through project work/Field Work/Internship

To give professional Training for teaching Faculty to use ICT based teaching aids for effective delivery of courses

To motivate the teachers to teach through Google Classroom

To use of new educational technology as learning resources

To organize Seminar/conference/workshop etc

To promote teaching faculty to publish Research paper and books

To provide Facilities for cultural activity, sports,, games, (indoor, outdoor), Gymnasiums, yoga center

To develop Classroom, seminar Hall with ICT facilities EX. Smart classroom, LMS

To spend on Expenditure for infrastructure

To allot grants for books/e-books and subscription to journal

To increase the No. of Student benefitted by scholarship

To be a part of decentralize and participative management

To provide Financial supports to faculty to attend con/workshop and membership fees of various bodies

To conduct 1.Green Audit 2. Energy Audit 3. Environmental Audit To lead environmental promotional activities in the campus

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body (CDC): It is higher body of our college to take decision on important issues such as construction , appointment, audit, nacc related issues. It moniter all the functioning of college activity

Internal Quality Assurance Cell (IQAC): It is formed according to the guideline of NAAC. It is also main cell of college. It is related to each academic development of the college Service Rules: After the sanction of posts, advertisements are given in the news papers and applications are invited in the prescribed form. The selection committee is formed who conduct the interviews and selections of eligible candidates are carried out. The terms and conditions of service are printed on the appointment letter. The appointments of full time teachers and non-teaching staff are done on a probation period of one year. .

Promotional Policies: The promotions of teaching and non-teaching staff members are carried out as per the performance appraisals of the concerned employees.

Grievance Redressal Mechanism: Grievance Redressal Cell, Prevention of Sexual Harassment Committee (Vishakha Cell), Anti-Ragging Cell and Discipline Committee are the mechanisms which help to maintain the harmony on the campus.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	https://mssact.co.in/6.2.2%20Orgonagram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loans from Matsyodari Credit Society: The teaching and non-teaching staff of the institution has the facility to avail short-term loan on meager rate of interest. Medical Reimbursement: Medical Reimbursement facility has been made available by the institution L.I.C. Installments: . Each month, the installments of all employees are deducted from the salary and the installments are paid without any delay. Deduction of Home Loan/Personal Loan Installments: The installments of Home Loans/Personal Loans are deducted by the office and paid to the respective banks within time. GPF and other installments are also deducted each month at

the office level. Provision of Advance Amount: In any emergency, the employees can avail advance amount from the funds of the institution. Maternity Leave: Maternity leave is granted as per state government rules to women employees. Medical Leave: During illness, medical leave is granted as per rules. Duty Leave and Study Leave: The proposals of duty leave and study leave are forwarded to the concerned departments and both these leaves are granted as per rules. Matsyodari Shikshan Sanstha Award: In a programme conducted each year on 5th September (Teacher's Day), the award of best employee is given to the teaching and non-teaching staff

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On the basis of their assessment each year, the API score is calculated and determined whether they fulfill the minimum criteria for Career Advancement Scheme or not. If they fall short in doing so, they have been given opportunity to upgrade their

score. A committee is formed to assess and scrutinize the PBAS of teachers. Finally, it is approved and forwarded by the IQAC to the principal for further consideration. Nonteaching staff's yearly performance is also assessed by the committee constituted for this purpose. Nonteaching staff is urged to upgrade their knowledge of technology from time to time. They have been motivated to attend workshops for professional development. The institute also conducts such workshops in order to empower the teaching and non-teaching staff. The performance of teaching and non-teaching staff is conveyed to the main office of the trust where the details of each employee are recorded in individual files. This data is used to determine the eligibility for Matsyodari Shikshan Sanstha Award on Teacher's day each year. This is how the mechanism for assessing the performance of teaching and nonteaching staff members functions in order to increase their proficiency in their respective disciplines

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit is a regular practice of the institution. The institute seeks services of private Charter Accountants (Ashok Patil and Associates, Kailash Laddha and Associates) for conducting internal audits at the end of each financial year. The records of these audits are maintained in the administrative office. The external audit is conducted each year through the Accountant General (A.G.) Nagpur. The rules of UGC, State Government and Central Government are strictly followed while carrying out these audits and their settlement. Hence, very few objections have arrived so far. There is a record of all verified receipts, payments, cashbooks, passbooks, vouchers, ledgers in the office. Apart from this, a record of deductions of L.I.C., Loans of employees, GPF and Income Tax is maintained by the office.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Tuition fees collected from the enrolled students are the main fund raising sources of the institution. The routine expenses of the institution are meted out through the available budget. For matters like construction of buildings or renovations, the institute largely depends on the funds provided by the trust. The mobilization of funds is carried out through the following bodies: Governing Body: The annual budgetary allocation is placed in the Governing Body's meeting for approval Finance Committee: Finance Committee determines the expenditure to be meted out through available/sanctioned funds

Building Committee: The Building Committee utilizes the sanctioned funds for construction of building/renovation/extension. Purchase Committee: Purchase Committee takes care of purchasing various equipments/resources through the funds allocated. All purchases are carried out by taking at least three quotations from three different parties and selecting the cheapest by comparing and bargaining. The institute meticulously promotes digital processes in order to save papers. Most of the instructions and messages are

issued through E-media in order to save menial staff and papers. The institute's 100% use of LED lights and tubes saves the electricity. In addition to this, a care has continuously been taken to switch off lights and fans in empty halls and classrooms.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been working diligently since its establishment. It is executing various quality initiatives as per the core values identified by NAAC. However, the following two examples are worth mentioning here to stress IQAC's contribution:

1.Starting Certificate Courses to Enhance Employability: In the meeting of the IQAC ,a decision to start Certificate courses such as Computer Application, Tailoring and Beauticianunder Vedant Foundation. It was decided to start the courses from 2021-2022. This proposal was then placed in the meeting of the Governing Council for approval.Ten subjected related certificate courses also continued in each department. 2.Optimal Use of ICT: The second practice that the IQAC initiated is the use of ICT in teaching and learning. As per the suggestion of IQAC, the institute purchased ICT equipments like LCD Projectors, K-Yans, Smart TV, Interactive White Boards, Visualizers, Magnetic Boards, various software and subscription of N-List.

3. Conducted seminar, workshop and training for teaching and non teaching

4. Conducted Extension activitis in collaboration of various agencies

5. Pramoted teacher for reseach activity

6. Supported to start subject related certificate courses

7. Supported to start value added courses under vedanta

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has effective and extensive mechanism, strategies of the Management and IQAC implemented in the college. The IQAC reviews the teaching methodologies and upgrade as per the requirements. Teaching learning is important process in the development process. IQAC analyzes teachers performance through the PBAS and API. It is implemented in effective ways. 1. Preparation of Academic plan and action plan. 2. Preparation of teaching plans and maintaining the records of the students. 3. Adoption of new teaching methodologies and implementation of teaching methods. 4. conducting the transparent and effective assessment process as per the guidelines. 5. To assess the performance appraisal of the teachers by collecting assessment report and provide the feedback for the improvement. 6. Collect the feedback from the students and parents and alumni. Outcomes : 1. Effective functioning of the administration and academic level 2. Quality improvement in the academics, administration and finance 3. Evaluation of student progress and support 4. Satisfactory student progression 5. completion of syllabus in scheduled time as per University, 6. Improve the infrastructure facilities in the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mssact.co.in/6-5-3-Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: Uniform and Identity card is must for students to maintain safety and security. The Physical Instructor is always on patrolling on the campus and interrogates all who are in civil dress. Apart from this, the whole campus is under surveillance of CCTV cameras.Any complaint regarding ragging or harassment is instantly registered and taken care of by Anti-Ragging and Redressal Cell.

Counseling: There is a counseling center which provides counseling to the students about various courses/programmes, competitive examinations and job opportunities. Special counseling to cope up anxiety, fear or any kind of personal trauma is also provided through this counseling center before and during examinations. The counseling to girl students about safety and security is also provided by inviting Damini Squad (Police Squad to check Road Romeos) at regular intervals.

Common Rooms: Common rooms for girl students and female staff members are provided. Sanitary napkin vending machine and its disposal box is also made available for the girls. In short, all kinds of needs of girls and female faculty members are taken into consideration. The girls are treated with respect and dignity and an atmosphere of fearlessness is provided to them to the best of institution's capacity.

File Description	Documents
Annual gender sensitization action plan	https://mssact.co.in/7.1.1%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mssact.co.in/7.1.1%20Safety%20and%20Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid Waste Management: MOU is formed with Nagarpanchayat Tirthpuri to collect the waste material of the institute for recycling. The menial staff cleans the halls, classrooms, verandahs twice a day and put the solid waste in bins.

2.Liquid Waste: The liquid waste discharged from washrooms and toilets is channelized through pipeline prepared for this purpose. The waste TDS water discharged out of Water Filter is used to water the plants and lawn.

3.E-Waste Management: Non-working computers, defective mouse, mobile chargers, batteries, Printed Circuit Boards of damaged gadgets, keyboards etc are kept in a separate store room. Some parts of wasted computers or other gadgets are recycled for use. The ink of worn-out cartridges of printers is collected in paper wrapping and then burnt out

4. Waste Recycling System: The dry leaves of trees and pieces of papers are decomposed in order to make organic fertilizer which is used for plants, trees and lawn. The hard material is taken by Nagarpanchayat of Tirthpuri for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://mssact.co.in/7.1.3%20Waste%20Management.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always takes an initiative to establish peace and harmony by conducting various orintation programme. Our NSS Department conduct rally to raise fund to donate the needy institute which work to establish communal harmony inthe society.The students of our institute are from diffeent bacgraound. So equal treatment are given to eachstudents. Female and disabled students are also considered in priority base to provide various opportunities and facilities of the institute. Poor students are given concession in fees to get admission. Women empowerment programme are conducted to give promotion to gender equity. Cultural activities are carried through annual gathering of the institute to revealour old heritage and culture. All the students of our college is distributed in faculty to observe the problem of the student underManter Mantee scheme. Debate and essay competitions on tolerance and harmony are conducted for the students. Special guest lectures are invited to deliver speech on culture, regional, communal , socio economic diversities to enlighten the students and faculties of the institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian constitution is one of the best constitutions in the world. It proves that all the people of the country are living safe and peaceful due to our strong constitution. It is our duty to understand the value of our constitution. Our constitution believes in equality, liberty, justice and fraternity. Our constitution is successful to establish law and order in the society. We try to inculcate the principles and obligations of Indian constitution in the students and faculty members by organizing such programmes of constitution. We celebrate republican day to make our students aware about the principles of our constitution. We also try to teach the democratic values such as equality, liberty, justice and fraternity through our teaching

learning process. We conduct lecture series on Values of Indian Constitution so as to simplify our constitution. We teach our students about their rights and duties. We celebrate various events and days to understand the values of our constitution. We celebrate Voters Day to understand the importance of our vote in democratic India. We also conduct social justice day to establish social equality. Our first prime is to make our students confident of their rights and duties incorporate in our constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and

international commemorative days, events and festivals

Matsyodari shikshan Santha's Arts college celebrate national, international days, events and festival to create integrity and social harmony in the students. The college look into the overall development of the students by organizing such social and national events to sensitize students to social issues. We celebrate Independence Day to recollect the history of freedom fighter and their sacrifice towards nation. We celebrate Republican Day to aware our student about their rights and duties towards nation. We want to inculcate the democratic values such as liberty, equality, fraternity and justice in the students. We celebrate several anniversaries of great leader to remember the devotion and sacrifice. The celebration of these days and events helps the students to be good human being. After all the purpose of education is to make the student moral and ideal. We want to aware our student about environment and sustainable development for the development of nation and human being. We want to establish peace and harmony in the nation by celebrating such national days and events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:01 Dragon Fruit Plant

1) Objectives:We want to raise money from this project for college development.

2) Context: Dragon Fruit Plant can be developed in dry area like Marathwada region.

3) Practices: We have cultivated 5000 dragon fruit plant in 1 hector in college campus. 4) Evidence of success: We earned more than Rs. 5 Lakh from this pilot project for college development. We can earn more than 25 lakh per hector in next year.

5) Problem Encountered and Resource Required: Land required more than 1 hector. Five thousand poles required for existing 5000 Plant with human assistance

Best Practice:02 Health Awareness Programme

Objectives: To aware students and neighboring community about health. To organize health awareness programme.

Context: Most of the students and villagers are not able to check up their health regularly.

Practices: We conducted camp of health check up, vaccination, HB check up, blood donation.

Evidence of success: All the students above 18 years are vaccinated with covid 19 vaccine. 56 blood bags are collected through Blood donation camp.

Problem Encountered and Resource Required: As an educational institute we have to depend on other agency to conduct the concerned medical check up camp. .

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institute is evident as it is the first and foremost institute established in a small village of Grampanchayat in Jalna District.

Facility of Higher Education : We provide higher education to theMost of the financially weak students who could not afford the

lodging and boarding expenses and girls were not allowed to seek enrollment outside.

Vocational Education: Skill oriented courses are carried successfully such as B. voc. and community college in Drip Technology and Dairy Products. Certificate Courses in Beautician, Taloring and Computer Application are being run under Vedant Foundation, Mumbai. Apart from these Vocational courses each departments have also started subject related certificate courses

Strong N.S.S. Unit: The N.S.S. unit of the institute has been consistently imparting its rigorous services to the community through many an extension activity. The unit has conducted many camps at different villages in the environs since its foundation..

Dragon Fruit Plant: Innovative Dragon Fruit Project organically developed in baron land of Matsyodari Shikshan Sanstha's Arts College Tirthpuri, Tal. Ghansawangi Dist. Jalna. Under this project we cultivate 5000 Dragon Fruit Plant in 1 hector in the baron land of college to raise money for college development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year2022-2023

To motivate the faculty members to involve in Board Of Studies

To Design and develop the syllabus of Add on / certificate diploma courses

To start Science faculty with existing arts facul

To start Vedant courses

To give exposure to students by providing Experimental Learning through project work/Field Work/Internship

To give professional Training for teaching Faculty to use ICT based teaching aids for effective delivery of courses

To motivate the teachers to teach through Google Classroom

To use of new educational technology as learning resources

To organize Seminar/conference/workshop etc

To promote teaching faculty to publish Research paper and books

To provide Facilities for cultural activity, sports,, games, (indoor, outdoor), Gymnasiums, yoga center

To develop Classroom, seminar Hall with ICT facilities EX. Smart classroom, LMS

To spend on Expenditure for infrastructure

To allot grants for books/e-books and subscription to journal

To increase the No. of Student benefitted by scholarship

To be a part of decentralize and participative management

To provide Financial supports to faculty to attend con/workshop and membership fees of various bodies

To conduct 1.Green Audit 2. Energy Audit 3. Environmental Audit To lead environmental promotional activities in the campus